



NATIONAL ASSOCIATION OF STATE JUDICIAL EDUCATORS

2009 Conference Agenda

Sunday, August 9, 2009

8:30 am to 5:00 pm	Registration
8:30 am to Noon	Fundamentals of Our Profession <i>Continental Breakfast (8:30 am)</i>
Noon to 1:00 pm	Lunch Break
1:00 to 5:00 pm	Fundamentals of Our Profession (continued)
6:30 to 8:30 pm	President's Welcome Reception
9:00 to 11:00 pm	Hospitality Suite

Monday, August 10, 2009

7:30 am to 8:15 pm	Registration <i>Continental Breakfast</i>
8:30 to 9:00 am	President and Host Welcome <i>Claudia Fernandes</i> NASJE President Senior Education Specialist Administrative Office of the Courts – California <i>Jim Drennan</i> Professor of Public Law and Government University of North Carolina <i>Honorable Sarah Parker</i> Chief Justice, Supreme Court of North Carolina

Lisa Galdos
Chair of 2009 NASJE Education Committee
Special Consultant
Administrative Office of the Courts – California

Elizabeth Evans
Co-Chair of 2009 NASJE Education Committee
Education and Career Development Director
Trial Courts of Arizona – Maricopa County

9:00 to 10:45 am
(Plenary)

Vision 2000-3000: Judicial Education in the New Millennium

Stuart A. Forsyth

What does the future have in store for the judiciary and judicial education? How should we as judicial educators go about thinking about the future? What do we need to know, and how do we organize our thoughts? A noted legal futurist describes the four great eras of the past, and predicts the five great waves of the future. You'll learn the public's needs regarding the legal profession; why judges, lawyers and courts may disappear if those needs are not met; and come away with a number of tips for successful survival.

10:45 to 11:00 am

Break

11:00 am to Noon
(Plenary con't)

Vision 2000-3000: Judicial Education in the New Millennium (continued)

Stuart A. Forsyth

Noon to 1:00 pm

Lunch

1:00 to 2:30 pm

Concurrent Breakout Sessions

Learning Activity Lottery: How to Teach Using a Variety of Learning Activities (Part A)

William Brunson

In this session, participants will learn techniques for developing learning activities that will help their students reach their learning objectives. After participating in this session, the participants will be able to: (1) Describe why the lecture method is used to exclusion of other methods; (2) choose learning activities that are suitable for the topic you intend to teach (e.g., debates, small and large group discussions, role plays, learning games, etc.); and (3) Design learning activities that accomplish your learning objectives. This is a hands-on workshop where all participants will participate in teaching a short educational segment.

The Empirical Psychology of Decision Making: The Brain and the Unseen Components of Bias

Kimberly Papillon and Jack Grinband

This workshop will explore how deliberation and instinctive or unconscious processing combine to drive decision-making. The workshop will discuss how bias can subvert the deliberative process. Concepts such as physiological reactions during decision-making as seen through MRI's, unconscious processing, the halo effect, stereotypes, Hebbian learning, the amygdala response will be introduced.

“On the Cheap”- Technological Innovations for Judicial Educators on a Budget

Joseph Sawyer and Eddie Davis

This presentation will focus on open-source and free software solutions for both online and in classroom learning. Participants will learn of available learning management systems, free video editors, free Flash file convertor, and other inexpensive or free software to assist in the migration to the multimedia classroom and the virtual online learning environment.

2:30 to 3:00 pm

Break and Exhibit Fair

3:00 to 4:30 pm

Concurrent Breakout Sessions

Learning Activity Lottery: How to Teach Using a Variety of Learning Activities (Part B: continued from am session)

William Brunson

The Empirical Psychology of Decision Making: The Brain and the Unseen Components of Bias (repeat session)

Kimberly Papillon and Jack Grinband

This workshop will explore how deliberation and instinctive or unconscious processing combine to drive decision-making. The workshop will discuss how bias can subvert the deliberative process. Concepts such as physiological reactions during decision-making as seen through MRI's, unconscious processing, the halo effect, stereotypes, Hebbian learning, the amygdala response will be introduced.

What's in Store for American Grammar?

Nancy Tuten

Will sound legal grammar continue to be as important as sound legal logic? Will IM and txtng mesgs cause English grammar and rules of spelling to disappear in the coming years? This session is “j2luk” as favorite English professor Nancy Tuten predicts the future of American Grammar.

7:00 to 9:00 pm	<p>Optional: <i>Race: the Power of an Illusion</i> (a film documentary)</p> <p>The California Newsreel documentary <i>Race: the Power of an Illusion</i> questions the very idea of “race” as a biological attribute or valid scientific distinction. After viewing the film, participants will discuss the ways in which race affects our politics, economics, culture, and communication; and what role judicial education can play in neutralizing the impact of the illusion of race on the justice system. <i>The discussion that follows on Tuesday morning will still be of great value for those participants unable to view the film.</i></p>
9:30 to 11:00 pm	Hospitality Suite

Tuesday, August 11, 2009

7:30 to 8:15 am	Continental Breakfast
8:15 to 9:45 am	Regional Meetings
9:45 to 10:00 am	Break and Exhibit Fair
10:00 to 11:30 am	<p>Concurrent Breakout Sessions</p> <p>Film Discussion- <i>Race: The Power of an Illusion</i> <i>Joseph Sawyer and Kelly Tait</i></p> <p>The California Newsreel documentary <i>Race: the Power of an Illusion</i> questions the very idea of “race” as a biological attribute or valid scientific distinction. After viewing the film, participants will discuss the ways in which race affects our politics, economics, culture, and communication; and what role judicial education can play in neutralizing the impact of the illusion of race on the justice system. <i>This discussion will still be valuable for those participants unable to view the film.</i></p> <p>Learning How and Why to Educate on Elder Abuse – “The Silent Crime” <i>Jennifer White</i></p> <p>During the coming year, more than 2 million older Americans will become victims of physical, psychological, or other forms of abuse and neglect. It is even more frightening to realize that, for every case of elder abuse and neglect reported to authorities, there may be as many as 5 cases not reported. Learn more about the growth of this “silent crime” that will become more prevalent in the court system and why we should educate judges and court personnel to recognize and respond to the mistreatment of older people.</p>

Literature Review: Trends in Adult Education, Training and Development

Chuck Ericksen

This session will review recent trends in adult education, training and development. Participants will be presented a framework for evaluating and understanding the epistemological foundations of various educational theories in order to develop a stronger foundation for their own values, beliefs and understandings of adult education. As a result of this review, participants will be asked to reflect on a series of questions: How are we doing in judicial branch education? Are we really developing leaders or just training managers? Are we developing and nurturing ourselves?

11:30 am to 1:30 pm

Lunch and General Membership Meeting

1:30 to 3:00 pm

Concurrent Breakout Sessions

New Skills for Tough Times: Tips on Successful Grant Writing

Janice Munsterman

When funding is scarce, your grantsmanship skills become even more critical. The presenter has many years of experience providing and receiving funds from federal and state agencies and foundations. This workshop will show participants how to research for funding opportunities on the Internet. Tips will be provided on how to submit a viable application. The Executive Director of the State Justice Institute will share the insiders view on what funders are looking for in an application. She will also provide an overview of new opportunities from SJI for judicial educators. A hands-on exercise will allow you to try your hand at winning a grant! Finally, the Presenter will discuss the ongoing relationship between grantors and grantees. Ideally, getting the grant is just the beginning of a long-term, mutually rewarding relationship.

How to Educate the Intergenerational Workforce

Professor Willow Jacobson (UNC)

Managers supervise employees ranging in age and interest from people who can't miss American Idol on television to those for whom the only real American Idol is FDR. In order to get the most from this multi-generational workplace it's important to begin by understanding some general traits that employees in different age groups tend to share. This session will review the main values and approaches for the four generations in your workplace and discuss strategies and techniques to better meet the needs of the different generations as well as minimize workplace conflict. Understanding these values and approaches will be critical to the development and delivery of future judicial branch curriculum.

	<p>Continuing the Dialogue: Cultural Competency in Judicial Education <i>Michael Roosevelt and John Martin</i></p> <p>During this highly interactive session, participants will learn about, share and discuss best practices and challenges for incorporating cultural competency into judicial education. The starting point for the discussion will be John Martin's article, "Becoming a Culturally Competent Court."</p> <p>Participants will be required to read the article prior to the course</p>
3:00 to 3:15 pm	Break and Exhibit Fair
3:15 to 4:30 pm	<p>Round Table Discussions</p> <p>In this session, you will have the opportunity to participate in one of the important benefits of NASJE membership and conference attendance: networking and sharing information with fellow professionals from around the country. This session will consist of small group discussions on diverse topics where participants can trade ideas and experiences with other NASJE members. We will have several tables organized roughly by subject so that we can keep judicial branch education vital and meet today's challenges. Topics may include: practical and creative use of resources in times of tight budgets, online course curricula and best practices, court security, staff development, program assessment, continuing the diversity dialog to meet judicial branch goals and others. Participants will self-select into groups according to their needs, goals and experiences.</p>
6:30 to 9:00 pm	Host Event: Biltmore Estates
9:00 to 11:00 pm	Hospitality Suite

Wednesday, August 12, 2009

7:30 to 8:30 am	Continental Breakfast
8:30 to 10:00 am	<p>Concurrent Breakout Sessions</p> <p>How to Educate on the Theory and Mechanics of Performance Measures (COSCA 2009 White Paper) <i>Mary T. Sammon</i></p> <p>This session will introduce the 2009 COSCA white paper and engage participants in a discussion on how to effectively plan, design and deliver curriculum necessary to train and educate judges and court personnel on the theory and mechanics of implementing effective performance measures.</p>

Future of International Judicial Branch Education*Tom Langhorne and Mary Aguirre-Shahin*

This session will focus on the future of international law/judicial education globally including Afghanistan. Participants will discuss what is happening internationally with judicial branch education and how it may affect what we do on a nationwide basis.

How to Educate the Intergenerational Workforce*Professor Willow Jacobson (UNC) (repeat session)*

Managers supervise employees ranging in age and interest from people who can't miss American Idol on television to those for whom the only real American Idol is FDR. In order to get the most from this multi-generational workplace it's important to begin by understanding some general traits that employees in different age groups tend to share. This session will review the main values and approaches for the four generations in your workplace and discuss strategies and techniques to better meet the needs of the different generations as well as minimize workplace conflict. Understanding these values and approaches will be critical to the development and delivery of future judicial branch curriculum.

10:00 to 10:15 am	Break
10:15 am to Noon (Plenary)	Younger Next Year <i>Chris Crowley, Author</i> Experience an entertaining and educational presentation on slowing down the aging process to live "younger next year!" The author of the best-selling book, "Younger Next Year," will share with judicial educators how to live like 50 until the age of 80 and beyond!! Learn how important wellbeing is to effective decision-making and why judges need to know more about this topic. You'll be inspired and motivated!
12:00 pm	Conference Adjourns
12:00 to 4:30 pm	Board Meeting <i>Lunch</i>

Thursday, August 13, 2009

8:30 to Noon	Board Meeting (continued) <i>Continental Breakfast</i>
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