



NATIONAL ASSOCIATION OF STATE JUDICIAL EDUCATORS

**Challenges and Opportunities:
Maintaining Excellence in Judicial Branch Education in
Difficult Times**

2012 DRAFT Conference Agenda

| Sunday, August 5, 2012 | | |
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| 8:00 to 8:30 am | Registration for Fundamentals of Our Profession | |
| 8:30 am to 10:00 am | Fundamentals of Our Profession: PART I Introduction to National Association of State Judicial Educators | |
| 10:15 am to 5:00 pm | Faculty: Joseph Sawyer, Ileen Gerstenberger, Marty Sullivan | |
| 1:00 pm to 8:00 pm | Fundamentals of Our Profession: PART II The Art and Science of Being a Judicial Branch Educator | |
| | Faculty: Ileen Gerstenberger, Marty Sullivan | |
| | (Lunch on your own) | |
| | Registration & Conference Information | |
| 2:30 pm to 4:00 pm | Past Presidents Meeting | |
| 3:00 pm to 5:00 pm | Forum for State Directors of Judicial Branch Education Offices | |
| | <p>NASJE was founded by a handful of state directors of judicial branch education (JBE) offices. While NASJE has grown and expanded to address the many roles and needs of JBEs, it is important to reserve time at our conference for the unique job of our state JBE administrators in this challenging time. This informal forum will be a time to</p> <ul style="list-style-type: none"> • exchange resources and wisdom; • identify trends and problem solve; • begin and renew relationships among the state directors of JBEs across our nation. <p>Bring your concerns, successes and ideas to discuss with fellow directors.</p> | |

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| 5:15 to 6:00 pm | NASJE First-Time Attendees Reception | A Taste of Boston Courtyard |
| 6:00 pm to 8:30 pm | NASJE Presidents' Reception Joseph Sawyer, NASJE President | |
| 9:00 pm to 11:00 pm | Hospitality Suite | |

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Monday, August 6, 2012

7:30 am
to 5:00 pm

Registration and Conference Information

8:30 am to
9:00 am

Welcome and Opening

Joseph Sawyer, NASJE President

Keynote Introduction

9:00 am to
11:45 am

Keynote Address:

**Using Experiential Learning in Judicial Education:
A Workshop on Learning Style and Your Role as an
Educator**

Presenter: Dr. David Kolb

This exciting, interactive, opening plenary will feature Dr. David Kolb, the internationally known adult educator. Kolb's theory of learning style is used by many judicial educators in planning curriculum. This program will be focused on how judicial educators can enhance their role as educators through experiential learning and learning style.

12:00 pm to
1:30 pm

NASJE Lunch

1:45 pm to
3:15 pm

Concurrent Workshops Round 1

A. Topic: Assessing Needs: The Basics of Processes and Models, Part I

[This course spans two 90-minute segments of time; full benefit depends on attendance during both segments.]

This interactive two-part session will engage judicial branch educators in examining – or reexamining – needs assessment as a pivotal activity for courses that will make a difference in how judges and court personnel perform their work in the courts. Based on one of the new curriculum designs for judicial branch educators, content will include a number of options for assessing needs and will provide guidance for choosing how to assess needs in certain situations. Participants will explore needs assessment as more than a perfunctory component of our work and will assess possibilities for incorporating needs assessment in their ongoing work.

Faculty: William Brunson, Lee Ann Barnhardt

B. Topic: Discussion with David Kolb – Keynote Follow-Up

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| | <p>C. Topic: Opportunities in International Judicial Education The workshop will feature two international projects that NASJE members have been involved in educationally. Jeff Apperson, VP International for NCSC will present on our partnership with NCSC: what kinds of projects will be available for NASJE members, the process, and how the two groups can work together.</p> <p>Faculty: Jeff Apperson, VP, National Center for State Courts International, Joseph Sawyer, NJC Claudia Fernandes, Facilitator</p> | |
| <p>3:15 pm to 3:30 pm</p> | <p>Refreshment Break</p> | |
| <p>3:30 pm to 5:00 pm</p> | <p>Concurrent Workshops Round 2</p> <p>A. Topic: Assessing Needs: The Basics of Processes and Models, Part II <i>[This course spans two 90-minute segments of time; full benefit depends on attendance during both segments.]</i></p> <p>This interactive two-part session will engage judicial branch educators in examining – or reexamining – needs assessment as a pivotal activity for courses that will make a difference in how judges and court personnel perform their work in the courts. Based on one of the new curriculum designs for judicial branch educators, content will include a number of options for assessing needs and will provide guidance for choosing how to assess needs in certain situations. Participants will explore needs assessment as more than a perfunctory component of our work and will assess possibilities for incorporating needs assessment in their ongoing work.</p> <p>Faculty: William Brunson, Lee Ann Barnhardt</p> <p>B. Topic: Delivering Fairness and Diversity in Education Programs</p> <p>Fairness courses are the most challenging to deliver, but are very rewarding for participants when effectively delivered. This session is intended to share lessons learned from the delivery of fairness education and programs that might be used in other jurisdictions</p> <p>Faculty: TBD</p> | |

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| | <p>C. Topic: Alternative Sources of Funding for SJE This session will provide the SJE with the opportunity to hear from various federal judicial education funding entities. The distinguished panel will discuss what money and resources these entities have available to help develop and present programs for your judges. The participant will be able to recognize various funding programs, identify the seminar topics for which these funders have money, and define the procedure for accessing those funds.</p> <p>Faculty: Melody Luetkehans, NJC</p> | |
| 6:30 pm to 9:00 pm | Evening Social Event – Dinner and Boston Harbor Cruise | |
| 9:30 pm to 11:00 pm | Hospitality Suite | |

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8:00 am
to 5:00 pm

Registration and Conference Information

8:15 am to
9:45 am

Keynote
Presenter: TBD

9:45 am to
10:00 am

Refreshment Break

10:00 am to
11:30 am

Concurrent Workshops Round 3

A. Topic: Instructional Design: The Backbone of Effective Education, Part I
[This course spans three 90-minute segments of time; full benefit depends on attendance during all three segments.]

This highly interactive three-part session will address one of the most important aspects of our work. Instructional design affects the courses we teach and provides a basis for how we guide judges and court personnel who serve as faculty. Based on one of the new curriculum designs for judicial branch educators, this course will offer participants an opportunity to examine and apply instructional design – step by step – and discover how the interdependence of those steps underpins educational success. While adult learning principles and learning styles play a vital role in designing courses, instructional design provides a broader view of what is necessary to ensure that courses are effective in changing learners knowledge, skills, abilities, and attitudes.

Faculty: Elizabeth Bullard, Staff Development Administrator

B. Topic: A Team Approach to Caseflow Management: A Primer on Caseflow Fundamentals for State Judicial Educators

In Caseflow Fundamentals, Court Administrator Phil Knox and Superior Court Judge Gary Donahoe, ret. will equip educators with the “basics” of case management. Using case studies and their own experience working as a court leadership team, they will discuss time standards, preventing case bottleneck and delay, and the importance of early court control of cases. At the end of the session, participants will have a “primer” of case management concepts and practical applications that they can deliver to their own court audience.

Faculty: Phil Knox, Court Administrator, Judge Gary Donahoe

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| | <p>C. Topic: Strategies for Addressing Implicit Bias about Native American Population This session addresses particular implicit bias related to Native Americans and possible educational strategies for court personnel to increase awareness of its impact.</p> <p>Faculty: Christine Folsom-Smith, National Tribal Judicial Center, Reno NV; Denise Dancy, NASJE member</p> | |
| 11:45 am to 1:30 pm | NASJE Business Meeting Luncheon | |
| 1:45 pm to 3:15 pm | <p>Concurrent Workshops Round 4</p> <p>A. Topic: Instructional Design: The Backbone of Effective Education, Part II <i>[This course spans three 90-minute segments of time; full benefit depends on attendance during all three segments.]</i></p> <p>This highly interactive three-part session will address one of the most important aspects of our work. Instructional design affects the courses we teach and provides a basis for how we guide judges and court personnel who serve as faculty. Based on one of the new curriculum designs for judicial branch educators, this course will offer participants an opportunity to examine and apply instructional design – step by step – and discover how the interdependence of those steps underpins educational success. While adult learning principles and learning styles play a vital role in designing courses, instructional design provides a broader view of what is necessary to ensure that courses are effective in changing learner knowledge, skills, abilities, and attitudes.</p> <p>Faculty: Elizabeth Bullard, Staff Development Administrator</p> <p>B. Topic: Experiential Opportunity: Neuroscience, PTSD and the Brain</p> <p>This session will begin with a short classroom portion and then a visit to a nearby laboratory. The entire program will take approximately 3 – 4 hours so participants will not return in time for the 3:30 p.m. workshop sessions. The program will be based on the study of neuroscience and the brain and how it relates to traumatic brain injuries and PTSD. There will be a visit to a neuroscience laboratory to discuss with scientists the latest research in this area and how it affects the veteran population that comes before the court.</p> <p>Faculty: TBD</p> | |

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| | <p>C. Topic: Film Viewing and Follow-up Discussion, Part I</p> <p>“Good Things Come in Small Packages: Using Short Films to Teach Diversity, Access, and Fairness Issues”</p> <p>A series of domestic and international award-winning short films will be screened. A facilitated discussion (with clips) will follow in the next session and will include issues the films raised as well as tips for using films such as these to teach judicial branch education sessions.</p> <p>Faculty: Joseph Sawyer, NJC and Kelly Tait</p> | |
| <p>3:15 pm to 3:30 pm</p> | <p>Refreshment Break</p> | |
| <p>3:30 pm to 5:00 pm</p> | <p>Concurrent Workshops Round 5</p> <p>A. Topic: Instructional Design: The Backbone of Effective Education, Part III <i>[This course spans three 90-minute segments of time; full benefit depends on attendance during all three segments.]</i></p> <p>This highly interactive three-part session will address one of the most important aspects of our work. Instructional design affects the courses we teach and provides a basis for how we guide judges and court personnel who serve as faculty. Based on one of the new curriculum designs for judicial branch educators, this course will offer participants an opportunity to examine and apply instructional design – step by step – and discover how the interdependence of those steps underpins educational success. While adult learning principles and learning styles play a vital role in designing courses, instructional design provides a broader view of what is necessary to ensure that courses are effective in changing learner knowledge, skills, abilities, and attitudes.</p> <p>Faculty: TBD</p> <p>B. Topic: Film Discussion Follow-Up, Part II Faculty: Joseph Sawyer, Kelly Tait</p> <p>C. Topic: Judge to Judge Mentoring: A Model Program</p> <p>This workshop will highlight a unique program in Massachusetts featuring a mentoring model for judges. The key to the program's success is devoting a significant amount of time to training judges to be effective in a coaching/mentoring role. Experience has shown that coaching is an effective way to get at difficult-to-change performance issues around demeanor,</p> | |

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| | <p>temperament and attitude, etc. These are subjects that are not easily "taught" in a traditional classroom setting, and they can raise personal and challenging issues. Dealing with those issues in a one-on-one trust relationship seems to be a more effective way to deal.</p> <p>Faculty: Ellen O'Connor, Director of the Massachusetts Judicial Institute, Jan Bouch</p> | |
| 9:00 pm to 11:00 pm | Hospitality Suite | |

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Wednesday, August 8, 2012

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| 8:00 am to 12:00 pm | Registration & Conference Information | |
| 8:00 am to 9:30 am | NASJE Regional Meetings | |
| 9:45 am to 11:15 am | <p>Concurrent Workshops Round 6</p> <p>A. Topic: Dealing Ethically with the Media and Still Winning: The Ten Commandments of Good Press Relations</p> <p>The program is divided into two segments; the first hour consists of several true life scenarios where a judge would want to speak to the media/be asked by the media to speak but must decide if he/she can ethically do so. The second hour takes up those same scenarios from the perspective of how to interact with the media effectively, utilizing ten rules to better insure good media coverage. Responders would be used to foster early interaction between the presenter and attendees; with such persons voting on whether the rules governing judicial behavior allows or prohibits judicial speech in the particular setting presented by each of the scenarios.</p> <p>Faculty: Honorable Robert Pirraglia</p> <p>B. Topic: How to Make Technology Work for You: Quick and Easy Ideas for Distance Learning</p> <p>Faculty: Joseph Sawyer, NJC</p> <p>C. Topic: Impact Evaluation of Judicial Branch Education</p> <p>This workshop will feature the results of an impact study of judicial branch education conducted by Ohio State University. The study will show what aspects of judicial education are successful and how judicial educators can make their programs more successful.</p> <p>Faculty: Professor Ann O’Connell Ohio State University, Christy Tull</p> | |
| 11:15 am to 11:30 am | Break | |
| 11:30 am to 12:30 pm | NASJE Closing Plenary TBD | |
| 12:30 pm to 4:30 pm | NASJE Board Meeting/Lunch | |

Thursday, August 9, 2012

8:30 am to
12:00 pm

NASJE Board Meeting (con't)

The National Association of State Judicial Educators appreciates the State Justice Institute's support of many of the educational components of NASJE's 37th Annual Conference. The support ensures that NASJE will be able to educate judicial branch educators from throughout the United States and around the world with information that would otherwise not be available to them.

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