

2014 NASJE Annual Conference
*Perceptions of Justice: Improving Public Trust and Confidence
through Judicial Branch Education*

Sunday Aug. 3 Pre Conference

8:30 am – 5:00 pm (Lunch on Your Own)

Fundamentals of Our Profession

Part I – Introduction to the National Association of State Judicial Educators

Part II – The Art and Science of Being a Judicial Branch Educator

During the opening of this preconference session, the President and President-elect of the National Association of State Judicial Educators (NASJE) will discuss the foundation and benefits of belonging to NASJE. From regional and national trainings, educational resources, access to the curriculum guide, and national networking opportunities, membership with NASJE provides the access and resources you need to be an effective judicial branch educator.

Mid-morning will begin by examining the work we do in our respective court systems to create quality adult-centered educational programming. Utilizing our model curriculum, participants will engage in interactive exercises applying the instructional design model to their work. Participants will have opportunities to network and share ideas with other educators throughout the country.

** Session may fulfill Passport to Excellence requirement*

1:00 - 3:30 pm

Advanced Curriculum Design on Governance – A Seat at the Table: Positioning Judicial Branch Education for Success within the Branch

Understanding, developing, and implementing an effective governance system is crucial to provide the necessary infrastructure to support a judicial branch education program. Effective relationships and complementary roles among boards and committees provide a system that ranges from policy-making, to decision-making, and to program implementation.

** Session may fulfill Passport to Excellence requirement*

3:30 – 5:00 pm

Forum for State Directors of Judicial Branch Education

As in the past, this session will highlight what state judicial educators have accomplished in the previous year and their plans for the upcoming year. However, these will only be a starting point. Lee Ann Barnhardt, Director of Education and Communication for the North Dakota Court System, and Tony Simones, Manager of Judicial Education for the Missouri Office of

State Courts Administrator, will lead a discussion on the larger issues of how our work as judicial educators allows us to pursue our passions and achieve objectives that are important to us. We will also talk about the barriers that prevent us from fully accomplishing our goals and how they can be overcome.

7:30 – 9:00 p.m.

Film Viewing Session - (Discussion on Monday)

“Fruitvale Station: Perceptions of Justice through the Lens of a Camera”

Fruitvale Station is a powerful film based on the last day in the life of Oscar Grant, a 22 year old African American man who was shot pointblank in the back by a BART officer early on New Year’s Day 2009. We’ll discuss the film itself, the real life and circumstances of Oscar Grant, and the social and legal issues surrounding his shooting. We’ll also look at the role of social media in sparking attention and a call for justice as well as discuss the court cases that followed.

Monday – August 4

8:30 – 9:00 a.m.

Welcome

9:00 – 9:45 am (Plenary)

Keynote Address: Perceptions of Justice & Judicial Education

Dennis Archer, former mayor of Detroit and former Michigan Supreme Court Justice

10:00 – 11:30 (Plenary)

Implicit Bias and the Myth of Equal Justice

Human judgment involves two different mental processes: intuition and deliberation. Both are essential to good judgment; and intuition can be surprisingly accurate. However, people often rely too much on intuition alone. Judgments made in the justice system are no different. Headlines trumpeted "racial profiling" with the 2009 arrest of Harvard Professor Henry Louis Gates, Jr., after he pushed his way through the jammed front door of his home. But unconscious (implicit) bias is not limited to law enforcement, or even to the criminal justice system. Through the lens of the controversial "Gates-gate" incident and other high-profile cases, as well as provocative new empirical research, this highly-interactive, multi-media presentation will engage you using TV news video and hand-held "voting" technology to probe how implicit bias based on gender, race/ethnicity, and a whole host of other individual traits distorts judgment in both civil and criminal cases, in the courtroom and beyond.

Monday Concurrent Sessions

1:30- 3:00 pm

“Fruitvale Station: Perceptions of Justice through the Lens of a Camera” – Discussion
(See Description above)

Nuts and Bolts of Education Planning & Delivery

This session will provide participants an opportunity to share ideas and best practices. The panel will facilitate discussions regarding planning a conference, from start to finish, including:

- Hotel negotiations
Budgets are tight – what complimentary items can you really negotiate?
- Planning committees
Is our role with our conference planning committees and education advisory committees changing? How have you defined or redefined your role? What factors should we consider when selecting committee members?
- On-site conference management
What is your back-up plan if a plenary session speaker cancels at the last minute? What does a top-notch conference web page look like?
- Faculty - How can we give special recognition to our top-notch faculty? What can we do to help them maintain their enthusiasm for teaching?

Planning a conference from start to finish can take up to two years. This is a 90 minute program, so buckle up and come prepared to share tips with your fellow judicial educators.

The Globalization of Judicial Education: What We Can Learn from Other Countries

Judicial educators have the opportunity to work with judges and court staff in other countries. This session will address the different educational models used by a variety of countries. For example, some countries educate judges in year-long educational programs, others track judges and attorneys based upon test scores, and still others utilize mentoring and coaching approaches, among other educational models. What can the U.S. learn from these approaches, and what can we share with our international colleagues? Further, the U.S. government has eliminated much of the funding for international rule of law judicial education programs. In this new funding climate, what types of international educational opportunities exist? After participating in this session, participants will be able to: (1) identify different educational models for preparing new judges; (2) describe the current funding environment in international education; and (3) identify international teaching opportunities.

3:15 – 4:45 p.m.

Nelson Mandela and the Rule of Law

The late Nelson Mandela, former President of South Africa and leader of the ANC, legacy of struggle and reconciliation, demonstrated to the world how to rebuild a country and justice system torn apart by racism. This interactive session is an exploration of Nelson Mandela's life and lessons, the law and social justice. Moreover, the session will examine parallels between the struggle to end apartheid in South Africa and segregation in the United States.

What's Trending and the Vital Role of Judicial Branch Education

Program Description TBA

** Session may fulfill Passport to Excellence requirement*

Fundamentals for Court Staff: Ideas for Teaching Due Process

Due Process of Law is considered a fundamental right for all Americans, and is protected by the 5th and 14th amendments of the U.S. Constitution as well as state constitutions. In reality, protection of due process rights is at the essence of every job in the courts. So why don't Judicial Education programs teach it to all court staff? In this class, you will learn how one educator approaches the topic. Participants will receive a copy of a due process presentation, as well as ideas for presenting it and activities to involve learners.

Learning Objectives:

As a result of this session, participants will be able to:

- Define the two types of due process;
- State why and how due process is fundamental to the court system and the work of court employees;
- Associate jobs performed by court employees with protection of due process;
- Integrate activities into a due process class;
- Adapt lesson plans to classes for court employees in their states.

Tuesday Aug. 5

8:30 – 11:45 am (Plenary)

Judicial Educators as Change Leaders

Judicial branch educators require leadership skills to work effectively with judges and staff to develop and implement high-quality judicial branch education curricula. This interactive session will explore how you can identify and develop necessary leadership skills for personal and professional growth. The role of value, voice, thinking, acting, competence, forward looking, reflection and renewal will be considered. Then, building on NASJE's past and current strategic planning efforts, the faculty will facilitate explorations of the leadership areas of vision, mission, values, and forward thinking as they relate to our Association. This thought-provoking and

inspiring session will help you envision new possibilities for yourself as an individual and for NASJE as an organization, and will move us toward fulfilling our potential as change leaders.

Tuesday Afternoon

2:00 – 5:00 p.m. (Plenary)

Law, Justice and the Holocaust: How the Courts Failed Germany

This session explores the legal system in Nazi Germany and the role of law in the Holocaust. The program encourages discussion about the Holocaust through the interpretation of images and case studies from the 1930s and 1940s, with special emphasis on the role played by law and jurists in the Nazi regime. Discussion will center on the persecution of targeted minorities, the ultimate loss of judicial independence in Nazi Germany during World War II, and the reign of terror imposed by the Nazi legal system from 1942-45. Concluding discussion questions focus on:

1. What are the lessons of the Holocaust for American jurists today?
2. How will the Holocaust shape the future role of law and the courts in American society?
3. What prevents a similar system of injustice from happening here?

Wednesday, Aug 6

Concurrent Sessions

8:15 – 9:45 a.m.

Antigone to Poetry: Perceptions of Justice in Literature

Literature and Law has become a staple in numerous judicial branch education curricula. One reason may be that it is a welcome departure from the traditional educational methods for rigorously maintained legal knowledge and technique. However, a more significant reason is that literature humanizes law and law enables literature. This program explores that relationship, comments on how literary reading and discussion can be effectively used in judicial branch education programs, and demonstrates how the classics as well as contemporary literature stimulate the capacities of judges and court staff to understand the lives of others for whom and to whom they deliver justice services. The program is presented by two experienced judges and judicial educators, who will lead discussions of selected works such as Sophocles' *Antigone* and poems by famous poets as well as some of their own poems. Some reading is required in preparation for the program. While the emphasis is principally on the reading of literature, the presenters will also offer insights about creative writing's potential as curriculum. They will demonstrate how creative writing exercises, in large and small groups, can produce frequently compelling literature as well as effective judicial education.

Real Ethics in a Virtual World: Knowing What Your Judges Need to Know

From cloud computing to smart phones, from social media to QR codes, from email to metadata... technology is a changing field. How do these changes in technology affect the ethical

obligations of judges? Justice Daniel Crothers of the North Dakota Supreme Court will discuss the interesting and changing intersection of law, ethics, and technology. This session is designed to introduce judicial educators to some of the ethical and other dangers surrounding the use by judges of established and emerging technologies.

Mental Health as a Priority for Judicial Education

Nationally, about 17% of individuals booked into local jails have a serious mental illness and about two-thirds of these individuals also have a co-occurring substance use disorder. Even beyond specialized programs like mental health courts, mental health is an issue that all judges should be familiar with, from recognizing signs and acting appropriately from the bench to making decisions that are most likely to protect public safety while increasing the potential for individual recovery. A number of resources are now available free of charge to judicial educators interested in bringing this issue to their states. Judge Steve Leifman (Miami-Dade) will share national research on the prevalence of mental health in the criminal justice system, his own story of involvement in this issue and how he has worked with Florida judicial educators to develop training for judges on this issue, and national training resources available to judicial educators interested in bringing this issue to their own states. The session could include time for Q&A and/or discussion with participants about training needs in their states on this issue.

Closing Plenary

10:15 – Noon

Think on the Spot: Effectiveness Under Pressure

In this unique and highly interactive session, attorney Toni Halleen will lead us through eight key principles of better communication based on her experience in improvisation. This is a professional skills workshop designed to improve effectiveness under pressure, listening and presentation skills, and communication for professionals in the legal/education setting. Participants will discover tips and strategies for communicating with legal professionals, working under pressure, better listening and concentration, changing gears and solving problems.