

2015 National Association of State Judicial Educators Joint Conference with American Judges Association

** AJA sessions are listed at <http://aja.ncsc.dni.us/conferences/>

Sunday, October 4 nd , 2015	
<p>8:00 am – 2:00 pm</p> <p><u>Pre-conference Session</u></p> <p>Fundamentals of Our Profession</p> <p>Kelly Tait, NASJE President, Education Consultant Ileen Gerstenberger, Senior Education Manager, Idaho Supreme Court, Jeff Schrade, Director of Education, Arizona Administrative Office of the Courts</p>	<p><i>While the organization of judicial branches varies by state, fundamental similarities exist in the mission, principles and daily work of judicial educators. The Fundamentals of the Profession session provides new and experienced judicial branch educators an opportunity to examine and discuss the core aspects of judicial branch education with other active professionals. The session includes content on instructional design, teaching strategies, faculty development as well as the “art” of judicial education and the environment in which the profession of judicial education operates.</i></p>
<p>4:10 pm – 5:35 pm</p> <p><u>Choice Session</u></p> <p>Effective Leadership An Overview: What, Why, and How</p> <p>Yvonne Stedham, Professor, University of Reno, Nevada</p>	<p><i>In this session, participants will get an overview of what effective leadership is, why it is critical, and how it can be cultivated.</i></p>
<p>4:10 – 5:35 pm</p> <p><u>Choice Session</u></p> <p>Shared Interest Discussions</p> <p>Jeff Schrade: Director of Education, Arizona Administrative Office of the Courts Karen Thorson: retired, Director of Education, California, Former Presidents NASJE Margaret Allen: Program Manager Ohio Judicial College</p>	<p><i>This session will include discussion and presentation on: Moving from event planning into curriculum planning; Leading from Behind and budgeting for educational programs.</i></p>
Monday, October 5, 2015	
<p>8:30 am – 9:55 am</p> <p><u>Plenary Session</u></p> <p>Judge Driven Curriculum Planning</p> <p>Christy Tull, Director, Ohio Judicial College Judge Anthony Capizzi, Montgomery County Juvenile Court, Ohio</p>	<p><i>What do you get when you cross a visionary group of judges with a judicial educator? Answer: A robust curriculum that will drive judicial education and enhance the quality of justice for citizens for years to come. This interactive session will provide easy steps for developing a judicial curriculum. Participants will receive templates, resources and take-away examples they can repurpose for developing curriculum for judges in their home states.</i></p>

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<p>10:05-11:30 am</p> <p><u>Choice Session</u> Generational Differences in the Courts: Creating Education to Engage Kathryn Story, Story Consulting</p>	<p><i>As court leaders face the challenge of a multi-generational workforce so do court educators. Using adult learning principals and all we know about education, how do we assure our educational programs are reaching and challenging all the generations we serve?</i></p>
<p>10:05-11:30 am</p> <p><u>Choice Session</u> Education and Justice for All: Judicial Officers and Educators Teaching the Public (NASJE)</p> <p>Lori Montgomery, National Center for State Courts Margaret E. Fisher, Attorney, Administrative Office of the Courts, Washington and Distinguished Practitioner in Residence, Seattle University School of Law Annette Boyd Pitts, Executive Director, Florida Law Education Association, Inc.</p>	<p><i>How does the public in your community perceive the judicial branch? What role can judicial officers and judicial educators play in improving the public's trust and confidence in the judicial branch? This interactive session will help you explore creative ways of interacting with and educating the public, including K-12 students and adults.</i></p> <p><i>Two state law-related leaders, both recipients of the National Center for State Courts Sandra Day O'Connor Award for Advancement in Civics Education, will engage the audience in an interactive session to explore new strategies and models for community outreach and engagement. Integrating critical research findings while highlighting specific content, models, and strategies, this session will help judicial officers and educators alike make a difference and instill public trust and confidence in the courts. Come explore the broad range of interactive strategies to target specific educational needs of your community.</i></p>
<p>12:40– 2:05 pm</p> <p><u>Plenary</u> NASJE Regional Education Showcase & Regional Meetings</p> <p>Judge David Suntag, Vermont Superior Court Kelly Tait, Adjunct Professor – UNR, Communication Consultant Jesse Walker, Court education Professional, Administrative Office of the Courts, WA</p> <p>Regional Discussions Joseph Sawyer, Western Regional Director Anthony Simones, Midwestern Regional Director Joan Bishop, Northeastern Regional Director Daniel Rettig, Southeastern Regional Director</p>	<p><i>In this session NASJE will showcase standout educational programs from around the country that Judges and State Educators have created in partnership together. The northeastern region will present an educational session on Oral Decision Making for judges. The Western Region will present a blended learning curriculum for new judges regarding search & seizure law.</i></p> <p><i>Following these presentations, participants will break into regions for Regional Meetings with a focus on what regional members need and want from NASJE in the upcoming year.</i></p>

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<p>2:15 – 3:40 pm</p> <p><u>Choice Session</u> Developing Leadership Programs for Court Personnel</p> <p>Anthony Simones, Director of Education, Missouri Jeff Schrade, Director of Education, Arizona Margaret Allen, Program Manager, Ohio Judicial College</p>	<p><i>With current court leaders leaving in record numbers how are states addressing leadership and educational opportunities for busy court staff who are the leaders of the future?</i></p> <p><i>In this session State Educators will share how they have addressed this talent and knowledge gap by building effective career development & leadership programs that provide court professionals with the knowledge and skills needed to move into the next century of innovation in court services.</i></p>
<p>2:15 – 3:40 pm</p> <p><u>Choice Session</u> The Rule of Law and Teaching Around the Globe – Sponsored by NASJE International Committee</p> <p>William Brunson, Director of Special Projects, National Judicial College, Joseph Sawyer, Director of Faculty Development & Distance Learning</p>	<p><i>In 2015, NASJE members provided education and assistance in Islamabad, Pakistan, in the Pacific Islands (Pohnpei, Samoa, Tuvalu, and Vanuatu), and educated delegations from Brazil, Costa Rica, Moldova, Panama, and Uzbekistan. If you're interested in international education, you will see pictures from the trips and of the delegations. You will learn about some interesting cultures, and most importantly, how you can get involved. After this session, you will be able to: (1) describe where to find good information about countries that interest you; (2) identify interesting aspects of different cultures; and (3) summarize how you can get involved in international education opportunities.</i></p>
<p>3:50 – 5:15 pm</p> <p><u>Choice Session</u> Americans with Disabilities: Education and the Courts' Responsibilities</p> <p>Linda McCulloh, Senior Attorney, ADA Resources Judicial Council, state of California</p>	<p><i>This presentation will focus on the courts' responsibility to implement the requirements of the Americans with Disabilities Act, the United States Supreme Court case of Tennessee v. Lane and other case law. Participants will learn ideas on how to teach and incorporate these requirements into educational, programming and other trainings, including civic education. Suggestions on instructing to different audience levels including judicial officers, attorneys and court personnel and collaborating with partners to work on ADA implementation will also be discussed.</i></p>
<p>3:50 – 5:15 pm</p> <p><u>Choice Session:</u> Curriculum into Practice – Using the Curricula to Create Educational Programming</p> <p>Jesse Walker Court Education Professional, Administrative Office of the Courts, Washington</p>	<p><i>Over the past several years NASJE leadership has provided a set of amazing curriculum designs to assist state educators in the planning and development of educational programs . Now what? Are they still sitting on your shelf or tucked away in an electronic file deep inside your computer?</i></p> <p><i>See how one state educator utilized the NASJE curriculum to create educational programming for court leaders in her state. Learn how to breakdown and synthesize these important curriculums for effective educational planning that is well designed and meets the needs of court leaders.</i></p>

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Tuesday, October 6, 2015	
<p>8:00 am – 9:25 am</p> <p><u>Plenary Session:</u> NASJE Newest Curriculum: Diversity, Fairness, and Access</p> <p>Michael Roosevelt, Senior Court Services Analyst, Administrative Office of the Courts, San Francisco Karen Thorson, retired, Former Director of Education, California, Former NASJE President</p>	<p><i>This plenary session has two purposes. The first is to engage judicial branch educators in an experiential learning situation to transform their perspectives and professional actions regarding diversity, fairness, and access. The second is to directly connect them to the real-world uses and practical application of NASJE’s recently adopted curriculum design on diversity, fairness, and access, which is the basis for the learning situation.</i></p> <p><i>Faculty will engage judicial branch educators in a learning situation, balancing presentation of concepts with activities that lead to self-assessment and new approaches to judicial branch education’s role with diversity, fairness, and access. Faculty will intersperse tips throughout the session to link the learning situation to the relevant curriculum design, demonstrating how participants might employ curriculum-based planning for fairness education locally.</i></p>
<p>9:35 – 11:00 am</p> <p><u>Choice Session</u> Faculty Development, Part I</p> <p>William Brunson, Director of Special Projects, NJC Joseph Sawyer, Director of Distance Learning & Faculty Development, NJC Kelly Tait, Communication Consultant, President NASJE</p>	<p><i>For judges who want to be educators and NASJE members who may like a refresher course on the basics. In Part I of this two-part session, we will introduce the judge, as subject matter expert, to adult education techniques. We will focus on the design circle used to build effective presentations and programs; how to write effective learning objectives; and engaging the learner, in particular using varied learning activities when you teach in the judicial branch.</i></p>
<p>9:35 – 11:00 am</p> <p><u>Choice Session</u> Tribal Nations – The Impact of the Indian Child Welfare Act on State Trial Courts and Judicial Education</p> <p>Christine Folsom, National Tribal Center, National Judicial College</p>	<p><i>The purpose Indian Child Welfare Act, to protect Indian children from being illegally removed from their families; to prevent the further destruction of Native traditions through forced and unnecessary assimilation; and to preserve a vital link between Native children and their community that has too frequently been severed – sometimes by those acting in bad faith. With increased emphasis at the national level this session will provide judges and educators vital information regarding how their states should educate and implement effective processes and practices to ensure they are in compliance with the ICWA.</i></p>
<p>11:10 am – 12:35 pm</p> <p><u>Choice Session</u> Faculty Development, Part II</p> <p>William Brunson, Director of Special Projects, NJC Joseph Sawyer, Director of Faculty Development, NJC Kelly Tait, Communication Consultant, President NASJE</p>	<p><i>Building on Part I, we will focus on delivery skills that enliven presentations and facilitation skills that encourage the learners’ active involvement in judicial branch education sessions. We will also discuss “troubleshooting” strategies for handling challenges that might arise. (Participants who were not able to attend Part I are still welcome to attend Part II.)</i></p>

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<p>11:10 am – 12:35 pm</p> <p><u>Choice Session</u> Teachable Moments: Moving from Water Cooler Conversations to Standout Education</p> <p>Crystal Banks, Education Director Todd Brower –Judicial Training Director, Williams Institute Janice Calvi – Attorney, Judicial Educator, Connecticut</p>	<p><i>This highly interactive discussion will explore how judicial educators can and do incorporate current events and issues into their programs. Recent racially charged incidents around the country and the same-sex marriage debate have sparked considerable discussion and can afford opportunities for judicial educators to take a deeper dive into <u>other</u> topical subjects (i.e., transgender, sexual orientation, religious freedom, voting rights, etc.).</i></p> <p><i>Participants will discuss various approaches to developing programs or courses that into account timely issues and topics. Moreover, faculty will share resources and materials to aide in the development of educational programs.</i></p>
<p>2:00 - 5:30</p> <p>Experiential Learning Opportunity – Sundown Towns</p> <p>Dr. Loewen, Sociologist, Author</p>	<p><i>In 1969, while teaching at Tougaloo College, a black school in Mississippi, James Loewen discovered an astonishing fact: His students had learned history in high school, but the history was inaccurate, misleading, and destructive. This experience prompted Loewen's journey, spanning over 30 years, in which he uncovered how students were taught bad history, why students were taught bad history, and surprising findings about racism in the United States. Loewen will lead a 3 1/2 - hour tour through Seattle, exploring historical sites and local museums shedding light on how whites have misused history to harass, divide, and subjugate different minority populations across the country. This session will bring to light an entire racist era that still gets omitted from textbooks and from our own consciousness. This piece of the puzzle is critical for undoing racism in America today.</i></p>
<p>Wednesday, October 7, 2015</p>	
<p>8:00 – 9:25</p> <p><u>Choice Session</u> Leadership for Judges and Educators</p> <p>Honorable Anthony Capizzi Montgomery County Juvenile Court, Ohio</p>	<p><i>Court systems require effective leadership to respond to important issues, such as public trust and confidence, court and community collaboration, and consistency to maintain prompt and affordable court services amidst economic uncertainty and reduced resources. Both judges and court educators have an important role as conveners and collaborators in system change. This session will discuss a model for change management on a system wide basis and how you can lead these efforts in your respective states.</i></p>
<p><u>Choice Session</u> “Now What Do We Do?” – Handling Challenging Situations in Court Education</p> <p>Joy Lyngar, Chief Academic Officer, National Judicial College Diane Cowdrey, Past NASJE President; CA Education Director Hon. John Erlick, King County</p>	<p><i>Whether from behind the scenes or in the middle of an educational session, anything can happen when planning and delivering education for court personnel. In this interactive session a panel of experienced leaders and educators will engage the audience and discuss how to ‘stay calm and carry on’ while building instant strategies for handling the most difficult and unexpected educational challenges.</i></p>

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<p>Superior Court, Judicial Conduct Commission, Instructor Seattle University School of Law</p>	
<p>9:35 – 10:50 am <u>Plenary Session</u></p> <p>Thriving: Resilience Strategies for Judges and Court Professionals</p> <p>Kathryn Story, Story Consulting</p>	<p><i>How do we recruit and train Millennials? How do we retain Gen Xers and prepare them for leadership roles? How do we keep Baby Boomers engaged? How do we help Matures leave a legacy? Look at how generational differences and motivators across the life span affect how we related to others and what we can do to more effectively understand and communicate with colleges, employees and constituents.</i></p>
<p>11:00 – 12:00 pm <u>Closing Plenary</u></p> <p>Dr. John Medina, author book :”Brain Rules”, Professor, University of WA, School of Medicine</p>	<p>Most of us have no idea what’s really going on inside our heads. Yet brain scientists have uncovered details every business leader, parent, and teacher should know—like the need for physical activity to get your brain working its best.</p> <p>How do we learn? What exactly do sleep and stress do to our brains? Why is multi-tasking a myth? Why is it so easy to forget—and so important to repeat new knowledge? Is it true that men and women have different brains?</p> <p>In Brain Rules, Dr. John Medina, a molecular biologist, shares his lifelong interest in how the brain sciences might influence the way we teach our children and the way we work. In each chapter, he describes a brain rule—what scientists know for sure about how our brains work—and then offers transformative ideas for our daily lives.</p> <p>Medina’s fascinating stories and infectious sense of humor breathe life into brain science.</p>