

Educational Programming

- ***Fundamentals of Our Profession*** – Jeff Schrade & Margaret Allen

The Fundamentals of Our Profession session is a long-standing NASJE conference tradition, bringing together new judicial educators to interact with other experienced judicial education professionals and the NASJE leadership. The session sets the stage for new judicial educators entering the profession by giving background on NASJE support and available resources, and the instructional design process. Participants will also engage with experienced judicial branch educators who will impart savvy keys to success in the profession.

- ***Advanced Workshop: Beyond Kolb: Educating for Behavior Change*** – Jennifer Juhler, Lee Ann Barnhart & Kim Carson

To expand theory and practice of judicial educators, after completing this session educators will be able to recognize developmental models for mental complexity and consciousness; identify and use mental complexity and consciousness models in the context of an implicit bias workshop; and discuss the utility of developmental models for judicial branch education.

- ***Moonlight - Film Viewing*** – Kelly Tait & Joseph Sawyer

The movie *Moonlight* tugs at viewers in an intensely personal way, connecting us to universal themes in the process. In 2017's Best Picture Academy Award winner we bear witness to Chiron's journey, starting when he's a vulnerable ten year old trying to escape bullying in his impoverished Miami neighborhood. The next two acts of this coming-of-age drama take us into Chiron's world at successive stages of his identity search. Join us for a movie that has been called a "master class in filmmaking." [Refreshments will be served. There will be a facilitated discussion of the movie.

- ***Moonlight—Discussion*** – Kelly Tait & Joseph Sawyer

In this interactive session, we'll discuss how the movie *Moonlight's* intensely personal feel also reflects universal themes that affect us as judicial branch educators. We'll examine how screenwriter/director Barry Jenkins created a film that is both gritty and beautiful, and how it can open the door to a broader discussion of identity issues. We'll consider how young Black men and people from other marginalized groups are affected by their surroundings and by their contact with the justice system. (The screening of *Moonlight* is Sunday evening at 7:00. This facilitated discussion will be of interest even if you haven't seen the movie.)

- ***Making NASJE Work for You – a look at yesterday, today and tomorrow*** – Lee Ann Barnhart & Dr. Anthony Simones

While the number of NASJE members climbs to record levels, many of those members are not aware of the organization's history or the full range of opportunities NASJE offers them. This session will not only explore information about NASJE, it will challenge participants to examine what they seek to accomplish by being judicial educators and how NASJE can help them to be their best.

- ***Beg, Borrow and Grant-write Your Way to Judicial Branch Education (JBE) Success*** – Marty Sullivan and Jeff Schrade

Many state judicial educators find that branch demands for education exceed current funding levels. At the same time, the outlook is bleak in most states for substantial increases in state judicial branch education funding. This session will introduce judicial branch educators to several grant-making entities that provide specific funding opportunities for JBE, discuss ethical considerations of seeking funding outside of the “typical” JBE funders, and demonstrate practical techniques for grant-writing success.

- ***How to Choose an LMS*** – Christine Christopherson and Chris Adams

Judicial educators will share with you their experiences with selecting and implementing an online learning management system. They will share their perspective of what worked really well and what types of changes have needed to be made to accommodate the functionality of using it in a judicial education setting. A learning management system (LMS) is the keystone of your judicial education program. It will tie all your activities together into a cohesive execution. If your educational programs employ a blending learning approach using traditional classroom, distance learning, or e-learning, the proper LMS will help make order out of chaos.

- ***The Judges’ and Psychiatrists’ Leadership Initiative*** – Judge Steven Leifman, Dr. Fred Osher and Dr. Allison Upton

During this session, strategies will be presented to help judges better understand community-based behavioral health treatment resources so that they are able to make informed connections to care when determining conditions of release for individuals with behavioral health needs. Through an earlier convening of judges, psychiatrists, individuals with lived experience, and family members, a document is in development to provide judges with a practical guide to the array of systems of care available for co-occurring disorders available in their community and how they can use this information to inform their sentencing and condition of release decision-making processes. During this session, a judge and psychiatrist will present a variety of strategies in this area and will have an interactive discussion with attendees to obtain their feedback and answer questions.

- ***Why don’t we learn? Overcoming myths, biases, and resistance in education*** – Dr. Tesia Marshik

Many common beliefs about teaching and learning are not actually supported by scientific evidence. Moreover, these beliefs are stubbornly resistant to change. In this interactive session, participants will be encouraged to reflect on and re-examine some of their own beliefs about effective instructional practices. We will discuss some of the most prevalent myths in education and explore the underlying reasons for their persistence, including natural cognitive limitations and biases that make it difficult for people to change their beliefs. Finally, we will discuss strategies for overcoming these limitations, both as educators and learners.

- ***Technology Trends Lightning Round: Virtual Classrooms*** – Adobe; CrowdCompass

Session 1: Presenters: Anita Horsley & Sean Mullen

Building on-demand training material for an audience can be an effective way to deliver “just-in-time” training 24x7. However, delivering training this way can come at a considerable cost and in both money and time needed for development. In this session we will demonstrate Adobe Captivate basics, and how to create engaging eLearning in-house, as well as what to look for in vendors utilized for content creation.

Session 2: The Future of Live Event Technology: Making offline events matter in an online world

As ideas, apps, and innovations continue to explode onto the scene, what was once considered far-off in

the distance is literally around the corner. As new innovations arise, event professionals must decide which technologies to implement and how to improve the live event experience. When you bring together an audience for a live event you are creating a temporary community of people with a shared interest. Learn how to use these innovative technologies to extend the life of this community by bringing digital and mobile into the live physical experience, and to use these techniques to keep them engaged and connected all through the year. Join Jessica Ireland, from CrowdCompass by Cvent, as she discusses which technologies should be implemented to create a seamless and personalized onsite journey and how technology will change the way attendees consume content both in the short-term and beyond.

- ***Facilitating 101*** – *Stephanie Hemmert*

Do you find that your time is mostly spent in working with subject matter experts to assist them with their own session? Do you ever get a chance to be in the front of the room? If you have never gotten a chance to facilitate, or haven't had the opportunity in a long time, or you have opportunities to facilitates all the time and want to gain some continued practice among friends, this is the session for you! The emphasis for this session will be everyone receiving an opportunity to practice facilitating and receiving and providing supportive feedback to/from colleagues.

- ***Breaking Barriers*** – *Justice Richard Robinson, Connecticut Associate Justice of the Supreme Court*

As educators we often speak about how important it is for us to have discussions with each other and those we work with about things that are often uncomfortable or difficult to talk about; things like race, color, ethnicity, gender, sex, culture, diversity, bias and discrimination. While there are many tools to use to develop these conversations, one useful tool is the "narrative approach." Every individual views the world through a lens that is made up of their own life experiences. Sharing these experiences through a story telling narrative approach can be powerful tool to break down the barriers to having these difficult conversations. This year, Justice Robinson will share his own story about race, implicit bias, racial anxiety and diversity to show how using a narrative makes it easier to have the difficult discussion.

- ***Harness the Power of Today's Technology: 21st Tools to Boost Productivity*** – *Lisa Montanaro*

Confused by all of the emerging tools that you can use on your smart phone, lap top, tablet, and desktop computer? Want to figure out a way to use old fashioned methods combined with newer ones? Finding it hard to keep up, let alone stay ahead and master the ones that are best for you? Then this workshop is for you! Learn tips, tricks and tools for boosting productivity, including electronic options, such as applications, software, and other technology-related programs. Designed to teach participants how to master technology, use it to their advantage and not let it take over their life! Many of us have powerful devices at our disposal, but don't harness their power to boost our productivity. Learn the tools you have, expand your knowledge of what's available, and ask questions to make sense of the ever-growing array of products available. Rule your technology, don't let it rule you!

- ***Collaboration is Key*** – *Stephanie Hemmert*

What is collaboration and why is there so much talk around it? Can you work in an environment devoid of it? We'll explore these questions and more in the interactive session. We'll play a game in which everyone will have an opportunity to participate, have some fun, and in doing so will explore aspects of human behavior with respect to collaborating and identify how this all translates to the work environment.

- ***Read to Lead – A Collection of Tools Bound for any Leader*** – Janice Calvi-Ruimerman

As judicial educators we are all leaders who possess a duty to ourselves and others to go from Good to Great. Faced with daily challenges beyond our control, we are often “leading from behind” or Leading on the Edge, constantly searching for our Drive. Educators are some of the most long standing employees of our organizations and often times we have inherited our teams, requiring that we quickly develop a Motivation Manifesto to build teams committed to educating our 21st century learners. As such, we are adept at Starting with Why, taking action and Leading Change.

- ***8 Minutes to Learn: Addressing the growing need of Millennials for quick, easy, dynamic curriculum*** – Paula Piccirillo, State of Connecticut Staff Development

State judicial educators require alternative teaching methodologies to adjust their direction in response to the ever changing work environments and demographics of today’s workforce. Micro-learning in the 21st century is already transforming learning and development itself. The difficulties facing the judicial learning and development community, such as budgetary constraints, reduced staffing, travel to training times, dwindling attention spans, rapidly accelerating technology, and training that can’t keep pace, is solved by adopting micro-learning as a foundation of a new kind of curriculum.

- ***Experiential Session at the Emanuel African Methodist Episcopal Church featuring “We Are Charleston: Tragedy and Triumph at Mother Emanuel” (2016)***. Authors: Herb Frazier, Marjory Wentworth & Bernard E. Powers, Jr.

The Charleston Emanuel Church shootings were done by a single, youthful individual who was not motivated by new or foreign ideas but by notions of white supremacy, which have been deeply embedded in American history and culture. We will describe the racial context to this crime, community and national reactions as well as its ongoing reverberations, notably displayed in controversies over the Confederate flag and related objects. The seminar will also show that while Charleston’s tragedy had certain distinctive elements, the racist conceptions and distortions that motivated the crime are still widespread in the country and that no community is immune.

- ***Leading in a Mandated World*** – Dr. Maureen Conner

Mandated education is not uncommon for professional classes in the United States. The traditional purposes for such education are to specialize the knowledge, restrict entry to the profession, engender greater status and compensation, instill higher levels of respect for the professional practitioners, and encourage the public’s trust in the profession. The traditional purposes are heightened in contemporary times with the outsized demand for accountability and transparency. How judicial branch educators meet such demands is the subject of this session. Discussions will focus on the mandates that the participants reported to Dr. Conner before the session and will examine the effect of the mandates on time, money, reputation, programming, and morale of those who are subjected to the mandates. The origins and expectations of the mandates will be critically analyzed for the purpose of transforming a “must do” to a “want to do.”

- ***Training Judges to be Leaders*** – Prof. Donna Warner, University of North Carolina

This session will inform attendees about the work being done in North Carolina to develop the leadership capacity of judges. For the last nine years, the University of North Carolina’s School of Government has offered a leadership program for North Carolina’s chief district court judges. Leading on and off the Bench is based upon the belief that judges are leaders not just in their courtrooms, but

also in the courthouse and the community. It is also based on the reality that the knowledge and skills that make judges successful on the bench don't necessarily guarantee success in these other roles. This program helps judges understand who they are, how they communicate, how they make decisions, and how others are "wired" – all to help them better lead themselves.

- ***Closing Keynote: Don't Be a See-Saw Anymore: Go Beyond "Balance" and Engage in Life-Work Integration – Lisa Montanaro***

One of the greatest challenges for busy, successful and creative people juggling several projects, talents and ideas is to live a well-rounded life. If only we could "balance" the creative and the practical, the personal and the professional, the urgent and the important. If only we could do all that is on our personal and professional 'to do' lists while simultaneously attending to our health, nurturing our important relationships, and taking good care of our responsibilities. In this engaging, entertaining, and thought-provoking presentation, Lisa challenges the status quo thinking of trying to achieve the ever-elusive quest of life-work "balance." Lisa asks participants to shed their old way of thinking and embrace an integrated approach to the life-work model. She inspires participants to stop trying to balance the mythical see-saw so that work and family demands and rewards are exactly even and, instead, take steps to integrate the two for greater happiness and control.