

2018 National Association of State Judicial Educators Austin
Conference Course Descriptions

DAY ONE – Sunday, August 26th	
Topic	Course Description
<p>9:00 AM – 3:00 PM</p> <p>Fundamentals of Our Profession</p> <p><i>Jeff Schrade & Margaret Allen</i></p>	<p>This session provides new and experienced judicial branch educators an opportunity to examine and discuss the core aspects of judicial branch education with other active professionals. The session includes content on instructional design, teaching strategies, faculty development, the “art” of judicial education & the environment in which the profession of judicial education operates.</p>
<p>10:00 – 3:00 PM</p> <p>The Developmental Path Through Leadership</p> <p><i>Jennifer Juhler</i></p>	<p>The classic leadership question is “are leaders born or are they made?” The answer is yes. To be certain, some people seem to be more natural leaders while others, despite extensive training, produce lack luster results. Leadership training is an extensive industry in the U.S. including trademarked leadership models & proprietary methods that typically have high price tags. What’s a judicial educator to do? The goal of this session is to make judicial educators better consumers of leadership literature and more proficient in terms of matching interventions with desired outcomes. This session will examine leadership through the lens of Robert Kegan’s model of mental complexity and will teach participants to match educational tools with desired outcomes in terms of mental complexity.</p>
<p>5:00 PM – 7:00 PM</p> <p>President’s Reception</p> <p><i>Hosted by President Lee Ann Barnhardt & President-Elect Tony Simones</i></p>	<p>The President and Board of NASJE want to welcome you to Austin! Join us for some Texas eats and drinks and network with your fellow NASJE members.</p>
<p>7:00 PM – 9:00 PM</p> <p>Tomlinson Hill Movie</p> <p><i>Joseph Sawyer & Kelly Tait</i></p>	<p>TOMLINSON HILL is the story of America, as seen through the microcosm of a small Texas town called Marlin. The film takes its name from the former Texas slave plantation that at one time defined this region. We trace this story through the eyes of two descendants – one black – Loreane Tomlinson; and one white – Chris Tomlinson, who independently come back for very different reasons to find their crumbling community still struggling under the weight of 150 years of class separation. On the verge of economic ruin or redemption, Marlin’s future success is dependent on the community truly coming together as one.</p> <p>An additional short film will also be shown before the feature presentation.</p>

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DAY TWO – Monday, August 27th

8:45 AM – 9:15 AM

Welcome & Opening

Justice Nathan Hecht & Judge Sharon Keller

Welcome to Texas! The Chief Justice of the Texas Supreme Court Nathan Hecht and Presiding Judge of the Texas Court of Criminal Appeals Sharon Keller have long been proponents of judicial education. They are excited to welcome NASJE members to Austin.

9:15 AM – 10:15 AM

Plenary – NASJE Leaders in the Field: A Showcase of the States

Lee Ann Barnhardt & Tony Simones

The conference theme is Developing Educational Leaders for Today's Courts and Beyond and we want to open the conference with examples of how state courts are leading the way! Our opening plenary session will highlight exciting projects, curriculums, and programs that our membership has created in their states

10:30 AM – 11:45 AM
Breakout Session

Breakout A

The Trials and Tribulations of Creating & Coordinating a Judicial Mentorship Program

John Newell

Over the last couple of years, the New Mexico Judicial Education Center (NM JEC) has been working with the New Mexico Administrative Office of the Courts and other interested agencies to create a formal mentorship program for judges. In this session, we will discuss the impetus behind this initiative and the current development of our judicial mentorship program. Particular attention will be given to the development and evolution of a judicial mentor training curriculum as well as to issues that we have experienced in attempting to move to a more formal judicial mentorship system.

Breakout B

Understanding the Development of Online Courses

Chris Adams & Christine Christopherson

This session will examine the process of developing online courses and familiarize participants with the many tasks, considerations, issues and initiatives associated with this type of judicial education. This session fits into the Instructional Delivery Mechanisms Curriculum Design. Chris Adams of Missouri and Christine Christopherson of Nebraska are scheduled to serve as faculty.

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<p>Breakout C</p> <p>Generational Differences and Implicit Bias</p> <p><i>Kim Carson</i></p>	<p>The session will explore generation differences in a new and innovative way. Concentrating on how our brains create and sustain bias, the session will explore how to address generational differences that can challenge us in the workplace and in our personal lives.</p>
<p>12:00 PM – 1:00 PM</p> <p>Sponsor Lunch</p>	<p>Take a break for lunch and hear from the 2018 NASJE conference sponsors.</p>
<p>1:15 PM – 2:30 PM</p> <p>Breakout Session</p>	
<p>Breakout A</p> <p>Enhancing Professionalism in Court Professionals without a Professional Degree</p> <p><i>Mark Goodner</i></p>	<p>Educating the non-attorney judge can pose challenges as Judicial Education must take a broader focus—Judicial Education, for these judges, is their legal education. TMCEC takes the approach that providing multiple opportunities for education as well as multiple programs that offer support and promote professionalism is the best way to better the administration of criminal justice in Texas. In this session, we will share information about our new judges program for non-attorney judges, our webinar training, our special topic programs and clinics, and especially our mentor program available to new judges and the clerk certification program co-sponsored by TMCEC and TCCA. In July 2012, TMCEC launched a Judicial Mentor Program. The goal of the program was to pair new, non-attorney judges with experienced Municipal Judges. In each New Judges Program since 2012, every new judge has been assigned a mentor—well over 200 in total now, and we remain excited believers in mentoring efforts.</p>
<p>Breakout B</p> <p>Project Management Basics for Judicial Educators</p> <p><i>Tim Holthoff</i></p>	<p>This session will explore essential concepts from project management and how they can be used by judicial educators to more effectively do their jobs. This session fits into the Managing Logistical Arrangements Curriculum Design.</p>

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<p>Breakout C</p> <p>Film Discussion</p> <p><i>Joseph Sawyer & Kelly Tait</i></p>	<p>Join Kelly Tait and Joseph Sawyer for a viewing and discussion of the film Tomlinson Hill. Special guests for both the viewing and discussion will include the film's producer Chris Tomlinson and director Lisa Kaselak.</p>
<p>2:45 PM - 4:45 PM</p> <p>Plenary: Navigating Historical Fault Lines</p> <p><i>TBD</i></p>	<p style="text-align: center;"><i>Course description coming soon!</i></p>
<p>5:00 PM - 5:30 PM</p> <p>Regional Meetings</p>	<p>Do you want to get more involved in NASJE? Are you interested in connecting with judicial educators in nearby states? Join the members of your NASJE region to discuss activities and challenges for the next year. To determine your region, visit NASJE's region webpage.</p>
<p>Keep NASJE Weird - Social Event</p>	<p>Platters of good cooking, two-stepping, Texas beers, and who knows what else? Austin's motto is Keep Austin Weird and NASJE's Monday night social event is going to make that motto ring true.</p>
<p>DAY THREE - Tuesday, August 28th</p>	
<p>8:30 AM - 9:30 AM</p> <p>Plenary - The Humanity of Litigants</p> <p><i>Hon. Ed Spillane</i></p>	<p>This session will explore the efforts of a Texas judge to rise above regarding those appearing before him simply as case numbers and to recognize them as people. It will also address the question of whether judicial education should be used as a tool to encourage other judges to do the same. This session fits into the Diversity, Fairness and Access Curriculum Design.</p>
<p>9:45 AM - 10:45 AM</p> <p>Plenary - Staying Empowered When Working with Powerful Players</p> <p><i>Kimberly Key</i></p>	<p>This session deals with an issue confronted by many judicial educators: how to achieve success in working with individuals from the judiciary who possess extraordinary power and over whom we have very little control. This session fits into the Governance Curriculum Design.</p>

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11:00 AM – 12:15 PM Breakout Session	
<p>Breakout A</p> <p>Adopting a Student Mindset: How to Create Useful Educational Tools for Judges and Court Staff</p> <p><i>Thea Whalen & Jessica Foreman</i></p>	<p>Who do we educate for – ourselves or our students? How can we make sure we are building resources based on our students’ actual needs and not based on our personal assumptions? Join us as we discuss how adopting a student mindset can help you build curriculum that is practical, accessible, and user friendly.</p>
<p>Breakout B</p> <p>What Can We Do to Address Implicit Bias?</p> <p><i>Dana Bartocci, Jennifer Juhler, and Joseph Sawyer</i></p>	<p>This session builds on previous presentations about implicit bias. Now that we know what it is, what steps should we take as judicial educators to address implicit bias? This session will explore what various states are doing to deal with this important issue. This session fits into the Diversity, Fairness and Access Curriculum Design.</p>
<p>Breakout C</p> <p>When Your Plans are Underwater</p> <p><i>Mark Atkinson & Caroline Kirkpatrick</i></p>	<p>You spend your year planning the perfect event and suddenly an unexpected emergency occurs. How can you roll with the punches and still pull off a great program? Join Mark Atkinson, whose organization had to move a conference due to Hurricane Harvey, and Caroline Kirkpatrick, NASJE Past President, who led the move of NASJE’s Charleston conference due to Hurricane Irma, to discuss considerations when moving or cancelling a program and best practices for informing your participants and making your event a success!</p>
<p>12:30 PM – 2:00 PM</p> <p>Business Lunch</p>	<p>At NASJE, we like to multi-task. Tuesday’s business lunch will include good food and get business done at the same time.</p>
<p>2:15 PM – 5:00 PM</p> <p>Experiential Learning Experience – The Future is Now</p>	<p>A wise Jedi once said, “Always in motion is the future” and the lightning speed of technology in our personal lives can attest to that sentiment. What does the fast pace of technology mean for us as judicial educators? What will the future of the judiciary and judicial education look like? To explore these questions during our experiential learning experience, we will be inviting speakers to showcase emerging technologies such as virtual reality, drones, and machine learning. Participants will have the opportunity to listen to talks and try out technologies in stations around the ballroom.</p>

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DAY FOUR – Wednesday, August 29th

8:30 AM – 9:45 AM
Breakout Session

Breakout A

Vicarious Trauma and the Role of Judicial Education

Hon. Bill Gravell

This session will examine the impact of vicarious trauma on court personnel handling challenging cases and the measures that can be taken by judicial education to address this problem. This session fits into the Human Resources Management Curriculum Design.

Breakout B

Sexual Harassment Training: What Works and What Does Not

TBD

Today, many employers require staff and management trainings to prevent workplace sexual harassment. Did you ever think that your training on sexual harassment could be making things worse? With the renewed emphasis on sexual harassment training in the courts, this session will explore the impact of sexual harassment training; what works and what does not.

Breakout C

Building a Leadership Curriculum

Dawn McCarty & Jeff Schrade

Recently, the states of Michigan and Arizona both created leadership curriculum for Judges and court staff. Dawn McCarty, the Director of the Michigan Judicial Institute, and Jeff Schrade, the Education Services Director for the Arizona Supreme Court Administrative Office of the Courts, will discuss the creation of a state-wide curriculum and the best practices for its implementation.

10:15 AM – 11:45 AM

Plenary – Individuality, Courage and Values: The Foundations of Leadership

Karen Walrond

For our closing plenary session, Karen Walrond, a leadership consultant and professional speaker, will discuss how courage is the prerequisite and amplifier of all leadership development and culture change work. Karen will focus on how fostering a culture of inclusion in your organization – a place where showing up and being seen is encouraged – is a requirement for creating a culture of innovation. Finally, Karen will share how clarity of values and a practice of “looking for the light” can cultivate your own courage and authenticity.