



NASJE Annual Conference 2021

A Lifetime of Learning  Entwined in Tradition

New Haven, Connecticut ~ October 10-13, 2021

KEY:

DIVERSITY

TECHNOLOGY

EDUCATION

COURT SPECIFIC

WELL-BEING

NETWORKING

Time	Topic /	Speaker(s)	Course Description
Saturday, October 9, 2021			
3:00 pm – 4:30 pm	New Professionals' Committee Meet & Greet		
5:00 pm – 7:00 pm	Who Took it? Team Building Session and Dinner		Members, new and not so much, please join us and help to solve the mystery of the missing recipe. Here, you'll find yourselves in the middle of the Great Connecticut Pizza battle! In the end, each team will find their recipe and then we'll decide whose pie really the BEST!

Sunday, October 10, 2021

6:00 am – 7:00 am	Optional Wellness Session		
8:00 am – 4:00 pm	Registration		
10:00 am – 12:00 pm	DFA Poster Session	Michael Roosevelt Jennifer Sears	This poster session will display presentations from NASJE members across the country focusing on their work in Diversity, Fairness and Access education in their states. Participants will leave with new ideas for implementing fairness and diversity programs in their jurisdictions and get the chance to converse with colleagues about best practices they've discovered.
12:00 pm – 1:00 pm	Lunch on your own		
1:00 pm – 3:00 pm	Fundamentals of Our Profession	Ilene Gerstenberger	<p>As an Association, NASJE has taught “The Fundamentals of Our Profession,” for years as a pre-conference in-person session. However, the pandemic created an opportunity to make this important material available NASJE members in a new way. The Education & Curriculum Committee, in collaboration with former Fundamentals faculty, worked to transition the Fundamentals session to a virtual series that retains the same key topics: adult learning theory; needs assessments; instructional design; and how to evaluate educational programs.</p> <p>Starting in 2021, this Fundamentals content will be delivered virtually in the months leading up to the conference. A shorter in-person session at the conference will follow, where participants will be able to focus on how to apply session concepts to the work of a Judicial Branch Educator. Come and learn how your colleagues across the country are adapting and growing their ability to meet the new world demands of educating judges and court personnel, and how this knowledge can transform court performance and service to the community.</p>
3:00 pm – 4:00 pm	The future of NASJE's Online Learning Opportunities: A Presentation and Discussion of Changes in 2020 and What Online Opportunities NASJE Members Want to See Going Forward	Juli McDaniel Edwards Elizabeth Watkins-Price Rebecca Glisan	The pandemic allowed us to rethink the way we provide learning opportunities to NASJE members throughout the year. In this meeting we will open with providing a synopsis of the learning opportunities NASJE offered during 2020-2021 and then allow all those who attend to ask questions, share their own experiences and provide suggestions for the future of online opportunities for NASJE Members.
4:00 pm – 5:00 pm	Past Presidents' Meeting		

Sunday, October 10, 2021
Evening Events

5:00 pm – 7:00 pm	President's Reception and Member Mash Up		
7:30 pm – 10:00 pm	Film Viewing: <i>Amistad</i>	Joseph Sawyer Michael Roosevelt	<p><i>The Amistad</i>, the 1997 Steven Spielberg film for DreamWorks Pictures stars a distinguished cast led by Morgan Freeman, Anthony Hopkins, Djimon Hounsou and Matthew McConaughey. Based on a true story, the movie chronicles the incredible journey of a group of enslaved Africans, who overtake their captor's ship and attempt to return to their beloved homeland. When the ship, La Amistad is seized, these captives are brought to the United States where they are charged with murder and await their fate in prison. An enthralling battle ensues that captures the attention of the entire nation, confronting the very foundation of the American justice system. But for the men and women on trial, it is simply a fight for the basic right of all mankind... freedom.</p> <p>Movie Stand: Hot Dogs; Popcorn; Pretzels; Candy & Soda</p>
Dinner on Own	Optional Dinner		
9:30 pm – 11:00 pm	Networking Suite		

Monday, October 11, 2021

Monday, October 11, 2021			
6:00 am – 7:00 am	Optional Wellness Session		
8:00 am – 5:00 pm	Registration		
7:00 am – 8:30 am	Continental Breakfast		
Plenary 8:30 am – 9:45 am	Opening Remarks	Chief Justice Richard A. Robinson, Connecticut Supreme Court	
9:45 am – 10:00 am	Break		
10:00 am – 11:00 am	Breakout Sessions (choose one)		
Workshop A	Breaking Tradition and Making Learning Fun	William Brunson Joseph Sawyer	Why do most presenters rely on lectures to the exclusion of other learning activities such as small groups, case studies, debates, learning games, etc.? Frankly, because most presenters usually don't know how to teach interactively. Effective courses require presenters to design effective learning activities that help students achieve the learning objectives. During this course, participants will explore a variety of interactive teaching techniques. While learning objectives define what students will learn in a course offering, the learning activities define how the students will achieve those learning objectives. After this fun and engaging session, participants will be able to describe reasons why the lecture method tends to be used to the exclusion of other teaching methods, and summarize how to design interactive learning activities that help their learners accomplish their learning objectives.
Workshop B	The Art of Facilitation: Guiding Groups in Judicial Branch Education	Jessica Foreman Amber Meyers	Judicial branch educators and meeting planners are frequently tasked with guiding judges, court personnel, and other stakeholders through curriculum planning sessions, committee meetings, and workshops. Great facilitators are not necessarily content experts; instead, they listen and lead groups to find their own answers. Join us for this session on facilitation best practices, Including the facilitation planning process, including needs assessment, room set-up, managing facilitations, and assessing strategies facilitators can use to ensure brainstormed ideas become concrete action plans.
Workshop C	Sovereign Citizens: How do you educate staff and the Bench?	Jude Del Preore	Sovereign citizen training will equip attendees with the knowledge to recognize and identify sovereign citizens and other anti-government groups and individuals and allow for a better understanding of this subculture. Attendees will learn the history and fundamental principles of the sovereign citizen movement, including their ideological beliefs and doctrines. The course also will strive to teach how to identify possible sovereign citizens through language identification and document recognition. Common criminal tactics, focusing on fraud as it pertains to taxation and property, will be discussed, along with numerous examples of fraudulent documents often used by these individuals to further their criminal goals. Common forms of "paper terrorism" will be discussed along with intimidation tactics often employed by sovereign citizens and how to successfully mitigate them.

Monday, October 11, 2021 (continued)

Plenary 11:15 am – 12:30 pm	Branding From Within: Be Uniquely You While Respecting Others in the Workplace	Lisa Montanaro	A personal brand is a way of communicating what is inherently you. It is up to you to create, mold, protect, and promote your brand in the workplace. This interactive, inspiring, and informative presentation is designed to assist participants in identifying their personal brand, and then using it effectively in their professional life. Learn the components of showcasing your brand, including visual, auditory, print, and online formats through conducting a Personal Brand Audit, and how to showcase your brand to make the biggest impact. Through interactive exercises and examples, learn what makes you unique, how to stand out from the crowd, and how to use your brand to be successful in your personal and professional life. Then create your Personal Brand Impact Plan for the future.
12:30 pm – 2:00	Sponsors Lunch		
2:15 pm – 3:15	<i>Breakout Sessions (choose one)</i>		
Workshop A	Introduction to Conversational Intelligence: Building Trust and Getting Extraordinary Results	Dr. Jan Bouch	Conversations are not what we think they are. This conversational Intelligence session will enable you to discern the different types of conversations, and which are suitable for different situations.
Workshop B	The Nuts and Bolts of Curriculum Development in the “New Normal”: Where to start, what you need, where it leads.	Elizabeth Watkins-Price	In this session we will explore the reasons why curriculum design matters in educational planning, and have the opportunity to reflect on why it might be useful for the participants in this session. We will build a foundation of knowledge about the various types of curriculum design, how they differ, and when they are most effective. We will spend some times in the nitty gritty of implementation, how to implement the various steps and how to overcome possible roadblocks. This session will include a particular focus on certifications in judicial education, and explore the challenges and opportunities of this structure as a way to wrangle some forms of curriculum design. There will be a thorough introduction to continuous improvement and how curriculum design is not a one-time static process. Finally, we’ll talk about flexibility and the particular challenges of the “new normal” in terms of long-term planning and design.
Workshop C	Using the Inclusive Programming Tool Kit	Michael Roosevelt Danielle McCurry	Conference planning is both an art and a science, and there are factors which hinder or enhance the planning process. Planners are faced with real constraints, including but not limited to planning time, how selections are made to the conference planning committee and who is selected, identifying faculty, developing content and creating agendas. Importantly, meeting or conference planners must consider whether program content and faculty are racially, ethically and culturally diverse. This practical hands-on session looks at a new tool for program planners and developers that, if implemented with fidelity, will enable conference planners to consider and incorporate diverse perspectives during program planning and design, content development and faculty selection.

Monday, October 11, 2021 (continued)

3:15 pm – 3:30 pm	Break		
3:30 pm – 4:30 pm	<i>Breakout Sessions (choose one)</i>		
Workshop A	Transitioning to the Virtual Classroom	Juli McDaniel Edwards	Among the many lessons learned during the pandemic is reimagining how to deliver education to our colleagues in a new way. In this interactive session, participants will explore varied methods by which to deliver classroom content in the virtual setting to ensure transfer of learning. Regardless of the educational sessions you are providing, you will leave the session ready to apply what you've learned to effectively engage your participants in the virtual classroom. Part adult learning theory, part curriculum design and part online teaching tools, this session will equip you to ensure your courses are just as effective online as they are in person.
Workshop B	Elevating Judicial Performance: It's Not How Good You, Are It's How Good You Are Going to Be	Dr. Jan Bouch Ileen Gerstenberger Susan Love	This session will provide an overview of exciting professional development opportunities that allow judicial officers to build on their strengths, work on perceived weaknesses and better accomplish their goals throughout their judicial careers. Additionally, these support services can increase job satisfaction and longevity. Come learn about two different models (Colorado and Idaho) of judicial peer coaching, how they were developed and how these programs can support judicial officers in taking their performance to the next level.
Workshop C	Crazy Busy isn't a Badge of Honor: Boost Your Productivity	Lisa Montanaro	Stop bragging about being "crazy-busy" and start getting things done! Time is one of our most precious resources. Yet we battle daily to make the best use of it. This presentation addresses how to get more done in less time with less stress by maximizing your productivity and setting priorities. Learn to pinpoint where you need to take control. Improve your comprehension and focus, and more effectively perform when juggling people, paper, and priorities. Topics Include: self-assessment, tools of time management, how to say no, project and to-do lists, conquering procrastination, the myth of multi-tasking, and dealing with interruptions.
4:30 pm – 5:30 pm	Regional Meetings	Regional Directors	Wooster –Midwest; Chapel – Western; George–Southeast; Whalley – Northeast
6:00 pm – 9:00	History of New Haven and Dinner at Mory's		
9:30 pm – 11:00 pm	Networking Suite		

Tuesday, October 12, 2021

6:00 am – 7:00 am	Optional Wellness Activity		
8:00 am – 5:00 pm	Registration		
7:00 am – 8:30 am	Continental Breakfast		
8:30 am – 10:00 am	Amistad ~ The Book and Film Discussion	Alexs Pate - https://innocentclassroom.com/our-company/ Joseph Sawyer Michael Roosevelt	This session is centered around the discussion of the book and motion picture <i>Amistad</i> . Book synopsis: “Based on the true story of the 1839 mutiny on board the Spanish slave ship, <i>Amistad</i> , here is the frightening sequence of events that led fifty-three young men and women – and one young nation – to seek freedom and justice for all people. <i>Amistad</i> is the story of Cinque, the enslaved son of a Mende chief who led an uprising full of fury and courage. It is also the story of John Quincy Adams, the former American president, who heeded the call to justice and defended Cinque in a Supreme Court trial that would alter the nation’s history. It is the story of men and women searching to find truth and to uphold the basic tenets of the American Constitution. Brilliantly narrated by award-winning novelist Alexs Pate, <i>Amistad</i> celebrates the human spirit’s profound determination to fight, hope, and to be free.”
10:00 am – 10:15 am	Break		
10:30 am – 11:30 am	<i>Breakout Sessions (Choose one)</i>		
<i>Workshop A</i>	From Cultural Competence to Cultural Humility: Key Racial Justice Concepts /Skills	Anthony DeJesus	This presentation will introduce and review concepts such as cultural competence, Intersectionality, Implicit Bias and Cultural Humility and how they relate to the participants personal experiences.

Tuesday, October 12, 2021 (continued)

Workshop B	Is it Fair? How can I use it? What is Fair Use?	Attorney Donna Benoit	Do you find yourself wondering if the image you just grabbed off the Internet is legally available for use in your paper/presentation/website? In this informative session you will hear about things to watch out for and when fair use is warranted
Workshop C	Writing for Online Learning	Juli McDaniel Derek Felton	Have you been asked to transform classroom content to an online format? Are you considering providing more online materials for your learners/employees? Are you just interested in learning how to take classroom content and turn it into online learning? In this session, participants will have the opportunity to explore the benefits of online learning and determine when it is most effective. In addition, participants will review techniques for applying adult learning theory to eLearning material. The session will include examples of actual face-to-face courses that have been transferred to eLearning and additional practical applications. Participants who bring materials/content which they want to transform into an eLearning format will walk away from the session with a start to their project.
11:30 am – 1:00 pm	Business Lunch		
1:00 pm – 5:00 pm	Experiential Learning Session: Discovering Amistad to ensure the story is not forgotten	Hon. Jon Blue Boat Guides United Church Members DFA Colleagues	The Amistad Tour will bring participants to the most significant sights regarding the Amistad Affair, including the Amistad Schooner Ship, the United Church on the Green, and at the Amistad Memorial. In our visit to the Amistad replica, participants will learn about the journey of the Mende people, their struggle for freedom and how this journey of freedom resonates in today's world. An educational program will be available aboard the Amistad, and the landmark case <u>United States vs. Schooner Amistad</u> will be reviewed. Following the ELO there will be an opportunity for reflection.
Dinner on Own	Optional Dinner		
9:30 pm – 11:00 pm	Networking Suite		

Wednesday, October 13, 2021

6:00 am – 7:00 am	Optional Wellness Activity		
8:00 am – 12:00 pm	Registration		
7:00 am – 8:30 am	Continental Breakfast		
<i>Plenary</i> 8:30 am – 10:00 am	21-Day Racial Equity Habit-Building Challenge for Judicial Educators and beyond	Dr. Eddie Moore, Jr.	America & Moore, LLC (eddiemoorej.com)
10:00 am – 10:15 am	Break		
10:15 am – 10:45 am	Officer Swearing In		
<i>Closing Keynote</i> 11:00 am – 12:30 pm	C/P/R Paradox	Al Bhatt	C/P/R Paradox reveals the single, core objective that every job and role in our society is designed to achieve, and establishes an entry point into discussion on the underlying cause of our stagnation and lack of growth.
12:30 pm	Closing Remarks	Todd Brower	NASJE 2021-2022 Presidential Address