NASJE Annual Conference 2021
A Lifetime of Learning - Entwined in Tradition
New Haven, Connecticut ~ October 10-13, 2021

<table>
<thead>
<tr>
<th>Time</th>
<th>Topic / Title</th>
<th>Speaker(s)</th>
<th>Course Description</th>
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<tbody>
<tr>
<td>Saturday, October 9, 2021</td>
<td>New Professionals’ Committee Meet &amp; Greet</td>
<td></td>
<td>Members, new and not so much, please join us and help to solve the mystery of the missing recipe. Here, you’ll find yourselves in the middle of the Great Connecticut Pizza battle! In the end, each team will find their recipe and then we’ll decide whose pie really the BEST!</td>
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<tr>
<td>3:00 pm – 4:30 pm</td>
<td>Who Took it? Team Building Session and Dinner</td>
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<tr>
<td>5:00 pm – 7:00 pm</td>
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KEY:
- DIVERSITY
- TECHNOLOGY
- EDUCATION
- COURT SPECIFIC
- WELL-BEING
- NETWORKING
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>6:00 am – 7:00 am</td>
<td>Optional Wellness Session</td>
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<tr>
<td>8:00 am – 4:00 pm</td>
<td>Registration</td>
</tr>
<tr>
<td>10:00 am – 12:00 pm</td>
<td>DFA Poster Session&lt;br&gt;Michael Roosevelt&lt;br&gt;Jennifer Sears&lt;br&gt;This poster session will display presentations from NASJE members across the country focusing on their work in Diversity, Fairness and Access education in their states. Participants will leave with new ideas for implementing fairness and diversity programs in their jurisdictions and get the chance to converse with colleagues about best practices they’ve discovered.</td>
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<tr>
<td>12:00 pm – 1:00 pm</td>
<td>Lunch on your own</td>
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<td>1:00 pm – 3:00 pm</td>
<td>Fundamentals of Our Profession&lt;br&gt;Ilene Gerstenberger&lt;br&gt;As an Association, NASJE has taught “The Fundamentals of Our Profession,” for years as a pre-conference in-person session. However, the pandemic created an opportunity to make this important material available NASJE members in a new way. The Education &amp; Curriculum Committee, in collaboration with former Fundamentals faculty, worked to transition the Fundamentals session to a virtual series that retains the same key topics: adult learning theory; needs assessments; instructional design; and how to evaluate educational programs. Starting in 2021, this Fundamentals content will be delivered virtually in the months leading up to the conference. A shorter in-person session at the conference will follow, where participants will be able to focus on how to apply session concepts to the work of a Judicial Branch Educator. Come and learn how your colleagues across the country are adapting and growing their ability to meet the new world demands of educating judges and court personnel, and how this knowledge can transform court performance and service to the community.</td>
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<tr>
<td>3:00 pm – 4:00 pm</td>
<td>The future of NASJE’s Online Learning Opportunities: A Presentation and Discussion of Changes in 2020 and What Online Opportunities NASJE Members Want to See Going Forward&lt;br&gt;Juli McDaniel&lt;br&gt;Elizabeth Watkins-Price&lt;br&gt;Rebecca Glisan&lt;br&gt;The pandemic allowed us to rethink the way we provide learning opportunities to NASJE members throughout the year. In this meeting we will open with providing a synopsis of the learning opportunities NASJE offered during 2020-2021 and then allow all those who attend to ask questions, share their own experiences and provide suggestions for the future of online opportunities for NASJE Members.</td>
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<tr>
<td>4:00 pm – 5:00 pm</td>
<td>Past Presidents’ Meeting</td>
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### Sunday, October 10, 2021

#### Evening Events

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>5:00 pm – 7:00 pm</td>
<td>President’s Reception and Member Mash Up</td>
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<tr>
<td>7:30 pm – 10:00 pm</td>
<td><strong>Film Viewing: Amistad</strong></td>
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<td></td>
<td><strong>Joseph Sawyer</strong></td>
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<td><strong>Michael Roosevelt</strong></td>
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**The Amistad**, the 1997 Steven Spielberg film for DreamWorks Pictures stars a distinguished cast led by Morgan Freeman, Anthony Hopkins, Djimon Hounsou and Matthew McConaughey. Based on a true story, the movie chronicles the incredible journey of a group of enslaved Africans, who overtake their captor’s ship and attempt to return to their beloved homeland. When the ship, La Amistad is seized, these captives are brought to the United States where they are charged with murder and await their fate in prison. An enthralling battle ensues that captures the attention of the entire nation, confronting the very foundation of the American justice system. But for the men and women on trial, it is simply a fight for the basic right of all mankind... freedom.

**Movie Stand:** Hot Dogs; Popcorn; Pretzels; Candy & Soda

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<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>Dinner on Own</td>
<td>Optional Dinner</td>
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<tr>
<td>9:30 pm – 11:00 pm</td>
<td>Networking Suite</td>
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<tr>
<td>Time</td>
<td>Event</td>
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<tr>
<td>6:00 am –</td>
<td>Optional Wellness Session</td>
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<tr>
<td>7:00 am –</td>
<td>Registration</td>
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<tr>
<td>7:00 am –</td>
<td>Continental Breakfast</td>
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<tr>
<td>8:30 am –</td>
<td>Opening Remarks</td>
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<tr>
<td>9:45 am –</td>
<td>Break</td>
</tr>
<tr>
<td>10:00 am</td>
<td>Breakout Sessions (choose one)</td>
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<tr>
<td>Workshop A</td>
<td>Breaking Tradition and Making Learning Fun</td>
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<tr>
<td>Workshop B</td>
<td>The Art of Facilitation: Guiding Groups in Judicial Branch Education</td>
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<tr>
<td>Workshop C</td>
<td>Sovereign Citizens: How do you educate staff and the Bench?</td>
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<tr>
<td>Time</td>
<td>Session</td>
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<tr>
<td>11:15 am – 12:30 pm</td>
<td><strong>Plenary</strong>&lt;br&gt;Branding From Within: Be Uniquely You While Respecting Others in the Workplace</td>
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<tr>
<td>12:30 pm – 2:00 pm</td>
<td><strong>Sponsors Lunch</strong></td>
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<td>2:15 pm – 3:15 pm</td>
<td><strong>Breakout Sessions (choose one)</strong></td>
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<tr>
<td>Workshop A</td>
<td>Introduction to Conversational Intelligence: Building Trust and Getting Extraordinary Results</td>
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<tr>
<td>Workshop B</td>
<td>The Nuts and Bolts of Curriculum Development in the “New Normal”: Where to start, what you need, where it leads.</td>
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<tr>
<td>Workshop C</td>
<td>Using the Inclusive Programming Tool Kit</td>
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## Monday, October 11, 2021 (continued)

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<tr>
<th>Time</th>
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<tr>
<td>3:15 pm – 3:30 pm</td>
<td>Break</td>
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<tr>
<td>3:30 pm – 4:30 pm</td>
<td><strong>Breakout Sessions (choose one)</strong></td>
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<tr>
<td><strong>Workshop A</strong></td>
<td>Transitioning to the Virtual Classroom</td>
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<td></td>
<td>Juli McDaniel Edwards</td>
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<td></td>
<td>Among the many lessons learned during the pandemic is reimagining how to deliver education to our colleagues in a new way. In this interactive session, participants will explore varied methods by which to deliver classroom content in the virtual setting to ensure transfer of learning. Regardless of the educational sessions you are providing, you will leave the session ready to apply what you’ve learned to effectively engage your participants in the virtual classroom. Part adult learning theory, part curriculum design and part online teaching tools, this session will equip you to ensure your courses are just as effective online as they are in person.</td>
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<tr>
<td><strong>Workshop B</strong></td>
<td>Elevating Judicial Performance: It’s Not How Good You, Are It’s How Good You Are Going to Be</td>
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<td>Dr. Jan Bouch Ileen Gerstenberger Susan Love</td>
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<td>This session will provide an overview of exciting professional development opportunities that allow judicial officers to build on their strengths, work on perceived weaknesses and better accomplish their goals throughout their judicial careers. Additionally, these support services can increase job satisfaction and longevity. Come learn about two different models (Colorado and Idaho) of judicial peer coaching, how they were developed and how these programs can support judicial officers in taking their performance to the next level.</td>
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<td><strong>Workshop C</strong></td>
<td>Crazy Busy isn’t a Badge of Honor: Boost Your Productivity</td>
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<td></td>
<td>Lisa Montanaro</td>
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<td>Stop bragging about being “crazy-busy” and start getting things done! Time is one of our most precious resources. Yet we battle daily to make the best use of it. This presentation addresses how to get more done in less time with less stress by maximizing your productivity and setting priorities. Learn to pinpoint where you need to take control. Improve your comprehension and focus, and more effectively perform when juggling people, paper, and priorities. Topics include: self-assessment, tools of time management, how to say no, project and to-do lists, conquering procrastination, the myth of multi-tasking, and dealing with interruptions.</td>
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<tr>
<td>4:30 pm – 5:30 pm</td>
<td>Regional Meetings</td>
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<td>Regional Directors</td>
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<td>Wooster – Midwest; Chapel – Western; George–Southeast; Whalley – Northeast</td>
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<tr>
<td>6:00 pm – 9:00 pm</td>
<td>History of New Haven and Dinner at Mory’s</td>
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<tr>
<td>9:30 pm – 11:00 pm</td>
<td>Networking Suite</td>
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<td>Time</td>
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<tr>
<td>6:00 am – 7:00 am</td>
<td>Optional Wellness Activity</td>
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<tr>
<td>8:00 am – 5:00 pm</td>
<td>Registration</td>
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<tr>
<td>7:00 am – 8:30 am</td>
<td>Continental Breakfast</td>
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<tr>
<td>8:30 am – 10:00 am</td>
<td>Amistad ~ The Book and Film Discussion</td>
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<tr>
<td>10:00 am – 10:15 am</td>
<td>Break</td>
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<tr>
<td>10:30 am – 11:30 am</td>
<td>Breakout Sessions (Choose one)</td>
</tr>
<tr>
<td><strong>Workshop A</strong></td>
<td>From Cultural Competence to Cultural Humility: Key Racial Justice Concepts /Skills</td>
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<td>Time</td>
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<tr>
<td>11:30 am – 1:00 pm</td>
<td><strong>Business Lunch</strong></td>
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<td>1:00 pm – 5:00 pm</td>
<td><strong>Experiential Learning Session:</strong> Discovering Amistad to ensure the story is not forgotten</td>
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<tr>
<td>Dinner on Own</td>
<td>Optional Dinner</td>
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<td>9:30 pm – 11:00 pm</td>
<td>Networking Suite</td>
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**Workshop B**

**Is it Fair? How can I use it? What is Fair Use?**  
Attorney Donna Benoit

Do you find yourself wondering if the image you just grabbed off the Internet is legally available for use in your paper/presentation/website? In this informative session you will hear about things to watch out for and when fair use is warranted.

**Workshop C**

**Writing for Online Learning**  
Juli McDaniel  
Derek Felton

Have you been asked to transform classroom content to an online format? Are you considering providing more online materials for your learners/employees? Are you just interested in learning how to take classroom content and turn it into online learning? In this session, participants will have the opportunity to explore the benefits of online learning and determine when it is most effective. In addition, participants will review techniques for applying adult learning theory to eLearning material. The session will include examples of actual face-to-face courses that have been transferred to eLearning and additional practical applications. Participants who bring materials/content which they want to transform into an eLearning format will walk away from the session with a start to their project.

The Amistad Tour will bring participants to the most significant sights regarding the Amistad Affair, including the Amistad Schooner Ship, the United Church on the Green, and at the Amistad Memorial. In our visit to the Amistad replica, participants will learn about the journey of the Mende people, their struggle for freedom and how this journey of freedom resonates in today’s world. An educational program will be available aboard the Amistad, and the landmark case United States vs. Schooner Amistad will be reviewed. Following the ELO there will be an opportunity for reflection.
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<td>10:00 am –</td>
<td>Break</td>
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<tr>
<td>10:15 am</td>
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<tr>
<td>10:15 am –</td>
<td>Officer Swearing In</td>
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<td>10:45 am</td>
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<tr>
<td>11:00 am –</td>
<td>C/P/R Paradox</td>
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<tr>
<td>12:30 pm</td>
<td>Closing Remarks</td>
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**Plenary**

8:30 am – 10:00 am

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<thead>
<tr>
<th>Event Description</th>
<th>Speaker/Institution</th>
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<tbody>
<tr>
<td>21-Day Racial Equity Habit-Building Challenge for Judicial Educators and beyond</td>
<td>Dr. Eddie Moore, Jr. America &amp; Moore, LLC (eddiemoorejr.com)</td>
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**Closing Keynote**

11:00 am – 12:30 pm

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<tr>
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<th>Speaker</th>
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<tr>
<td>C/P/R Paradox</td>
<td>Al Bhatt</td>
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<tr>
<td>Closing Remarks</td>
<td>Todd Brower</td>
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</tbody>
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