



NASJE 2023 Conference Agenda

Saturday, August 26

Time TBA	New Professionals Networking Event
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Sunday, August 27

8:00 am – 4:00 pm	Registration
9:30-10:45 am	New Professionals Networking Event, Coffee Location TBA
11:00 am – 12:30 pm	Conference Kickoff Workshop: Laying the Foundation for a Lasting Impact
12:30-2:00 pm	Lunch at North Market (self-pay)
2:00 – 3:30 pm	Conference Kickoff Workshop: Laying the Foundation for a Lasting Impact, continued
3:00-4:00 pm	Past Presidents' Meeting
4:00-6:00 pm	President's Reception featuring a networking Gallery Walk of Member Organizational Posters
	Dinner on your Own
8:00 – 11:00 pm	Networking Suite Open

Day One—Monday, August 28

8:00 am – 5:00 pm	Registration
7:00 am - 8:30 am	Breakfast
8:30-9:00am Opening Remarks	NASJE President, Joy Lyngar Columbus Welcome Supreme Court of Ohio Chief Justice Sharon Kennedy, pre-recorded remarks
9:00-9:30 am Plenary	The Impact of Judicial Branch Education, Judge Anthony Capizzi (ret.)
9:30 – 10:30 am	Roundtable Discussions: Affinity Groups: Online/e-Learning, Leaders/Managers/Supervisors, Conference Planners, Court Staff Education, and Judge Education.

10:30-10:45 am	Break
10:45 am-noon Breakouts	<p>Option 1: The Art and Science of Learning Design, Mike Taylor.</p> <p>Get ready to unlock the full potential of your learning experiences with this session. Discover how to create engaging and visually cohesive learning materials that captivate your learners. Whether you're revamping tired PowerPoints or building from the ground up, we'll equip you with a solid foundation for unparalleled control and flexibility in crafting effective education.</p> <p>Option 2: Words Matter: Using Inclusive and Plain Language, Princess Darnell</p> <p>This presentation will examine language that can be considered exclusive and how we can choose more inclusive and plain language words to make our courts more accessible. Attendees will walk away with a greater understanding of gendered language, people-first language, the history of words and their relation to racism, and more.</p> <p>Option 3: So, What's Your Story? Teaching by Storytelling, Janice R Calvi-Ruimerman</p> <p>"Just sit right back and you'll hear a tale....." How many of us can recall a "tale" we've heard and actually experience the emotion and lesson from that story? Experience and Reflection are proven methods for adult learners. "Situated" or "Situational Learning" is a powerful tool to effective teaching based on a narrative structure. Through empowerment and the openness to tell our own tale, we can develop learning that is engaging, relatable, personal, and memorable. And, it is simple, because the story is ours to tell. Through this interactive and engaging course, we will explore, how we can integrate our stories into our courses in a meaningful way.</p> <p>Option 4: Dealing with Budget Shortfalls</p>
12:00 – 1:30 pm	Sponsor Lunch
1:30-3:00 pm Plenary	<p>Meaningful Evaluation, Mary Mitchell, Ashley Moise</p> <p>Have your events become dull from a wash, rinse, and repeat approach to conference planning? Sometimes we are so busy planning our events that we lose sight of why we're doing what we're doing. We can restore vibrancy and purpose to our events by heeding Covey's second habit, "start with the end in mind". When the end is clear, we are better equipped to measure our results, and draw insights for more strategic planning. In this session, we will discuss how to effectively measure conference goals and how to draw insights from this data. You will not become a data scientist from attending this session, but you will hone a few survey writing and spreadsheet skills to fool some people. Let's geek out for 60-90 minutes and make conference planning more FUNctional.</p>
3:00-3:15 pm	Break
3:15-4:30 pm Workshops	<p>Option 1: Principles & Standards of Judicial Branch Education, Facilitator: John Meeks</p> <p>Travel back in time and picture yourself in 2001 compared with you in 2023—there have probably been a few changes, right? The world at large is definitely different now, and the world of judicial education is no exception. NASJE's <i>Principles & Standards of Judicial Branch Education</i> document was last updated in 2001, and we have undergone some seismic shifts since then—remote learning, anyone? The Education & Curriculum Committee is undertaking a revision of the <i>Principles & Standards</i> document to make it work better for contemporary practitioners. We'd love to have your input and participation!</p>

	<p>Option 2: Identifying Inherent Challenges in Measuring the Impact of Decisions from the Bench: An Evaluation Workshop, Christine McDermott</p> <p>How do we truly know if judicial education changes the outcome for the criminal defendant? For the victim? For society? This session will take us beyond the “post-course evaluation” to the stage where we strive to prove that our work has a measurable impact.</p> <p>Option 3: Creating a Judicial Education Podcast, Anne-Marie Mayeaux</p> <p>Relive this journey that the Nevada Judicial Education Unit, (other state judicial educators names here) took to develop and implement an educational podcast from start to finish. Join us to gain knowledge on how to get started and listen to other participants share their journey. Your questions answered; How do you get started? How much will this cost? What equipment do I need? Then, we take these tools that we learned and create a short podcast as a group.</p> <p>Option 4: Filling Your Design Toolkit: Premium Assets on a Shoestring Budget, Mike Taylor</p> <p>There are two things virtually everyone is running short on: time and money. And the double whammy of shrinking budgets and increasing workloads makes it challenging to get the design assets you need to make your projects look like a million bucks. Fortunately, if you know where to look, it's easy to tap into a wealth of high-quality design assets available <i>for free</i> online. In this workshop, you'll uncover a huge collection of high-quality resources suitable for your creative toolkit and make a plan for their use. Among graphics, fonts, icons, and more, you'll find the design resources you need to make your projects look polished and be more effective—no budget requests required!</p>
5:30-7:30 pm	Social Event: The Supreme Court of Ohio
	Dinner on Your Own
8:00 – 11:00 pm	Networking Suite Open

Day Two–Tuesday, August 29

8:00 am – 5:00 pm	Registration
7:00-8:30 am	Breakfast
8:30 am-12:15 pm Experiential Learning Opportunity	<p>Exploring Access to Justice Issues with Empathy Building Exercises</p> <p>Simulations have long been used in education, and their benefits are significant. When participants engage in open-ended, realistic scenarios it fosters critical thinking, risk-free experimentation and empathy-building. Holding simulation exercises in authentic locations creates additional impact, and the outcomes can be transformative. This ELO will offer a range of empathy building activities.</p> <p>Faculty include-- Alexandria Ruden, The Legal Aid Society of Cleveland Hon. Diane Palos, Cuyahoga County Domestic Relations Court Cassandra Munoz and Judge James Brown, Franklin County Court of Common Pleas Domestic Relations Division Robby Southers, Franklin County Municipal Court Delaney Barr, Ohio Access to Justice Foundation Gabe Goltz, Arizona Supreme Court Christy Tull, Ohio Judicial College Director</p>

12:30-1:45 pm	Membership Meeting, Officer Swearing In, and Lunch
1:45-3:00 Breakouts	<p>Option 1 Becoming an Authentic Facilitator, Christine Christopherson</p> <p>Have you found your authentic facilitation style? Through our personal experiences and mindset we each develop our own style of facilitating and teaching. During this session you will explore characteristics of facilitation styles, identify your personal style, examine challenges in changing modalities, and develop strategies and plans to adapt to change.</p> <p>Option 2: The Positivity Challenge: A Professional Development Exercise, Lisa Falgiano & Dot Keil</p> <p>Recently 21-day habit-building challenges have been exploding in popularity. Hear how one Ohio Court Administrator took this idea a step further with her staff by using a Positivity Challenge to help improve their court culture. A well-designed challenge has broad applications for not just habits, but all types of learning and attitude change. Explore how developing your own challenges might serve as a rich professional development exercise for your staff or judicial audiences.</p> <p>Option 3: Teaching Diversity, Equity, and Inclusion in an Era of Increasing Prohibitions, facilitated by DFA Committee</p> <p>In less than two years, over a dozen state legislatures have introduced wide-ranging legislation to restrict education—and even public discourse—about diversity, equity, and inclusion (DEI) in public institutions. Considering these significant limitations, and with likely expansion of these types of laws throughout more of the country, how can we as judicial educators ensure that our judicial officers and court staff will be able access critical instruction that builds our capacity to successfully foster inclusivity and justice for all in our respective court systems? We will discuss some creative solutions for helping maintain widespread access to DEI education for judicial branch employees nationwide.</p> <p>Option 4: The Case of the Disengaged Learner, Cara North</p> <p>We all know the look and feeling of learner disengagement. Instead of only focusing on research and high-level theories, this session will explore solutions to this common problem in a unique way—an interactive mystery! You'll examine three constructs of learner engagement (behavioral, cognitive and emotional) and be challenged to apply them to your current setting using a scale of engagement. Additionally, you'll be introduced to SCORE, a rating system to evaluate learning experiences. Not only will you solve a mystery, but you'll also leave with practical resources and tips to focus on learner engagement in face-to-face, blended, and virtual settings.</p>
3:00-3:15 pm	Break
3:15-4:45 Plenary	<p>Care & Feeding of Faculty, Jill Carnell & Loretta Olensky</p> <p>As a judicial education professional, you know your event's success relies heavily on your faculty. How do you choose speakers who know their subject matter, can engage the audience, and will be a reliable resource for you? If this sounds like a daunting task, don't despair. This session will walk you through the care and feeding of your faculty from the ask to the aftermath. Participants will leave with a better understanding of what information to communicate to faculty in preparation for a conference, how to best support faculty preparation and expectations, and how to make faculty feel appreciated before, during, and after the event.</p>
	Dinner on your Own
8:00 – 11:00 pm	Networking Suite Open

Day Three–Wednesday, August 30, 2023

8:00 am -12:00 pm	Registration
7:00-8:30 am	Breakfast
8:30-9:45 Breakouts: Project Showcase	<p>Option 1: Too Good to Be True—Mandatory Probation Officer Education Refresh in Ohio, Kristopher Steele & Christopher Fields</p> <p>Many new probation officers must complete their mandatory pre-service education before taking cases. Imagine these officers completing the same education in half the time while reducing the days they spend away from the office. Imagine increasing class sizes but also increasing the individual attention each student gets from the faculty. Increasing student satisfaction and increasing the time they spend in role-plays and direct skills practice. Reducing costs dramatically but doubling the number of courses offered each year. Sounds too good to be true - but this is what has happened in Ohio. Come and see how we refreshed a tried-and-true curriculum during 2020. We will not only present data showing improvement in nearly every area you can measure but we will also give you a first-hand student experience during the session.</p> <p>Option 2: Judges & Psychiatrists Leadership Initiative, Jeff Schrade</p> <p>Judges and Psychiatrists Leadership Initiative (JPLI) is a curriculum and program that pairs judges with psychiatrists to train judges about strategies to improve judicial, community, and systemic responses to people with behavioral health needs who are involved in the justice system. The initiative is supported by the NCSC, Council of state governments and the American Psychiatric Association.</p> <p>Option 3: JUSTConnect, An Innovative E-learning Platform, Jacqueline Morris</p> <p>JUSTconnect - an innovative e-learning platform for Judicial Education and collaboration among the Judiciaries in the Caribbean. The platform allows for each country to have their own portal with localised courses, as well as access to a main portal with access to shared courses. Judges can access judicial learning in multiple ways, including self-paced, cohort-based, and other blended forms; and to communicate and collaborate with each other. The pilot phase included 3 countries Barbados, Guyana, and Trinidad and Tobago, and eventually, it will encompass all of the Caribbean Judiciaries, from The Bahamas to Suriname. This presentation will focus on the pilot project, discussing the project, the processes we developed and used, and the results to date, including the IMPACT! on Judges education and regional interaction to date.</p> <p>Option 4: Welcome Aboard! Idaho's New Clerk Online Learning Initiative, Nick Schulz & Ileen Gerstenberger</p> <p>For years, new court personnel and their supervisors clamored for relevant, just-in-time training for new hires in Idaho. After previous attempts that never gained traction, March 2022 marked the beginning of an initiative that would engage court personnel across the state in meaningful on-demand online new employee education. As time would tell, novice and experienced personnel alike completed courses and grew in their knowledge as a result. This session will cover the organizational and relational factors that lead to the success of this program, as well as the innovative instructional design implemented to engage learners.</p>
9:45-10:00 am	Break

10:00 am-11:45 am Plenary	<p>Empowered Impact: Amplifying Your Potential for Influence, Missy Washam & Mayce DelValle, Mpackful Messages</p> <p>Influence is a powerful tool that can propel you towards success. In this session, we will explore John Maxwell's four stages of influence and how they will affect goal achievement. We will focus on practical tools, insights, and actionable strategies to unlock your potential in reaching goals. Participants will gain the confidence and skills needed to increase their influence and impact while creating positive change within their organizations. Join us in amplifying the power of your influence to unleash your potential and make a lasting, meaningful contribution in both your personal and professional lives.</p>
11:45- 12:00 pm	Closing Remarks
12:00 pm	Conference Adjournment
12:30-5:00 pm	NASJE Executive Board Meeting

Day Four–Thursday, August 31

8:00 am-12:00 pm	NASJE Executive Board Meeting
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